



## **Criterion 6 – Governance, Leadership and Management**

### **Key Indicator - 6.1 Institutional Vision and Leadership**

#### **Metric 6.1.1**

<b>7</b>	<b>Feedback from stakeholders details (MBA)</b>
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**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

**6.1.1 Feedback from stakeholders details (MBA)**

**6.1.1 Student Satisfaction Survey**  
**Academic Year 2022-2023**



Aadyogik Tantra Shikshan Sanstha's  
Institute of Industrial and Computer Management and Research (IICMR)  
Approved by AICTE, Permanently Affiliated to SP Pune University,  
Recognized by DTE, Government of Maharashtra, NAAC Re-accredited  
Ranked Platinum Category by AICTE-CX for Industry Linked Technical Institute  
Recognized Best Management Institute for Industry Interface by CEDR

**MBA@IICMR**

Date: 18/02/2023

**Academic Year 2022-23**

**MBA First Year Sem I**

**Students Satisfaction Survey Feedback Analysis**

1. 80.30 % of the students have confirmed that more than 12% of the Syllabus was Covered during the lectures.
2. According to 72.60% of the Students the Teachers were Thoroughly prepared while taking the lectures.
3. According to 71.28% of Students, teachers were always effective to communicate in class
4. 72.14% students have described the teaching approach of teachers as Excellent and 13.96% stated it to be very good.
5. 80.83% of students agreed that the internal evaluation process is Always Fair.
6. 80.04% Students agreed that their performance in assignments was discussed with them.
7. 67.7% students agreed that Institute takes regular interest in promoting internship and field visit opportunities for students.
8. 81.79% of students agreed that they are significantly benefited by the teaching and mentoring process in the institute.
9. 82.47% Students strongly agreed and 18.21% students agreed that the institute provides multiple opportunities to learn and grow.
10. 72.42% students agreed that teachers inform them about the expected competencies, course outcomes and programme outcomes.
11. 72.91% students agreed that they get a support from mentor every time, 17.57% of students mentioned that they are supported usually by mentor.
12. 67.91% of students were happy about the ability of teacher for explaining the concepts through practical approach.
13. 60.04% students agree fully that the teachers identify their strengths and encourage them with providing right level of challenges.

MBA@IICMR/ 2022-23/Student Satisfaction Survey Report



14. 68.21% of students confirmed that Teachers have helped them to identify their weakness and helped them to overcome them every time.

15. 65.79% of students strongly agreed to the effectiveness of Teaching learning process.

16. 72.85% of the students are having the opinion that institute/ teachers use student centric methods, such as experiential learning, participative learning, and problem-solving methodologies for largely enhancing learning experiences. 12.83% of students mentioned it to be moderate.

17. 59.23% of students strongly agreed for the encouragement from teachers for participation in extracurricular activities. 23.78% somewhat agreed for the participation.

18. 70.04% of the students agreed to the fact that they are made ready for the world of work by the institute to a great extent. 22.83% expressed it to be moderate.

19. 84.66% of students agreed that teachers uses ICT tools while teaching upto 56% and 14.96% of students agreed that the teachers use more than 69%.

20. 58.18% of students strongly agreed that the overall quality of teaching-learning process in your institute is very good.

### **Action Taken Report (ATR)**

**Academic year 2022-2023**

<b>Suggestions Received</b>	
1.	Students has suggested that there should be more of case study-based teaching should be implemented.
2.	More of Industry Expert sessions are required by students.
<b>ACTION TAKEN</b>	
1.	As per suggestion more of case studies should be discussed with students during lectures.
2.	As per demand of students additional INZ-WINZ sessions were planned.

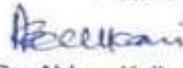
Prepared by:

  
Dr. Dipti V. Sharma  
Feedback Coordinator

Submitted to:

  
Dr. Manisha Kulkarni  
HOD, MBA@IICMR

Approved by:

  
Dr. Abhay Kulkarni  
Director, IICMR

MBA@IICMR/Students Satisfaction Survey report



**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**



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**MBA@IICMR**

Date: 23/03/2023

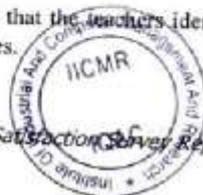
**Academic Year 2022-23**

**MBA First Year Sem II**

**Students Satisfaction Survey Feedback Analysis**

1. 82.30 % of the students have confirmed that more than 12% of the Syllabus was Covered during the lectures.
2. According to 68.60% of the Students the Teachers were Thoroughly prepared while taking the lectures.
3. According to 77.11% of Students, teachers were always effective to communicate in class
4. 78.72% students have described the teaching approach of teachers as Excellent and 13.96% stated it to be very good.
5. 78.23% of students agreed that the internal evaluation process is Always Fair.
6. 73.04% Students agreed that their performance in assignments was discussed with them.
7. 71.7% students agreed that Institute takes regular interest in promoting internship and field visit opportunities for students.
8. 72.79% of students agreed that they are significantly benefitted by the teaching and mentoring process in the institute.
9. 27.47% Students strongly agreed and 68.21% students agreed that the institute provides multiple opportunities to learn and grow.
10. 78.42% students agreed that teachers inform them about the expected competencies, course outcomes and programme outcomes.
11. 52.91% students agreed that they get a support from mentor every time. 29.57% of students mentioned that they are supported usually by mentor.
12. 71.91% of students were happy about the ability of teacher for explaining the concepts through practical approach.
13. 80.04% students agree fully that the teachers identify their strengths and encourage them with providing right level of challenges.

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**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

14. 78.21% of students confirmed that Teachers have helped them to identify their weakness and helped them to overcome them every time.

15. 67.79% of students strongly agreed to the effectiveness of Teaching learning process.

16. 82.85% of the students are having the opinion that institute/ teachers use student centric methods, such as experiential learning, participative learning, and problem-solving methodologies for largely enhancing learning experiences. 32.83% of students mentioned it to be moderate.

17. 58.23% of students strongly agreed for the encouragement from teachers for participation in extracurricular activities. 20.78% somewhat agreed for the participation.

18. 74.04% of the students agreed to the fact that they are made ready for the world of work by the institute to a great extent. 19.83% expressed it to be moderate.

19. 80.66% of students agreed that teachers uses ICT tools while teaching upto 56% and 54.96% of students agreed that the teachers use more than 69%.

20. 67.28% of students strongly agreed that the overall quality of teaching-learning process in your institute is very good.

**Action Taken Report (ATR)**

**Academic year 2022-2023**

Suggestions Received
1. Students have demanded for more sessions which can enhanced their employability.
2. More of BPDS sessions are required by students.
ACTION TAKEN
1. As per suggestion more of CEP sessions will be provided.
2. As per demand of students additional BPDS were planned.

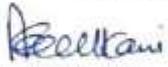
Prepared by:

  
Dr. Dipti V. Sharma  
Feedback Coordinator

Submitted to:

  
Dr. Manisha Kulkarni  
HOD, MBA@IICMR

Approved by:

  
Dr. Abhay Kulkarni  
Director, IICMR

MBA@IICMR/Students Satisfaction Survey report



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**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**



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**MBA@IICMR**

Date: 19/03/2023

**Academic Year 2022-23**

**MBA Second Year Sem III**

**Students Satisfaction Survey Feedback Analysis**

1. 87.30 % of the Students have confirmed that more than 89 % of the Syllabus was Covered during the lectures.
2. According to 75.60% of the Students the Teachers were Thoroughly prepared while taking the lectures.
3. According to 86.11% of Students, teachers were always effective to communicate in class
4. 83.72% students have described the teaching approach of teachers as Excellent and 18.96% stated it to be very good.
5. 84.23% of students agreed that the internal evaluation process is Always Fair.
6. 89.04% Students agreed that their performance in assignments was discussed with them.
7. 87.17% students agreed that Institute takes regular interest in promoting internship and field visit opportunities for students.
8. 82.79% of students agreed that they are significantly benefitted by the teaching and mentoring process in the institute.
9. 24.47% Students strongly agreed and 72.21% students agreed that the institute provides multiple opportunities to learn and grow.
10. 88.11% students agreed that teachers inform them about the expected competencies, course outcomes and programme outcomes.
11. 42.91% students agreed that they get a support from mentor every time, 49.57% of students mentioned that they are supported usually by mentor.
12. 79.91% of students were happy about the ability of teacher for explaining the concepts through practical approach.
13. 82.04% students agree fully that the teachers identify their strengths and encourage them with providing right level of challenges.

MBA@IICMR/ 2022-23/Student Satisfaction Survey Report



**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

14. 80.21% of students confirmed that Teachers have helped them to identify their weakness and helped them to over come them every time.
15. 71.79% of students strongly agreed to the effectiveness of Teaching learning process.
16. 70.85% of the students are having the opinion that institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences to a great extent. 23.83% of students mentioned it to be moderate.
17. 53.62% of students strongly agreed for the encouragement from teachers for participation in extra curricular activities. 21.49% somewhat agreed for the participation.
18. 64.04% of the students agreed to the fact that they are made ready for the world of work by the institute to a great extent. 33.83% expressed it to be moderate.
19. 72.66% of students agreed that teachers uses ICT tools while teaching upto 89% and 25.96% of students agreed that the teachers use more than 68%.
20. 67.28% of students strongly agreed that the overall quality of teaching-learning process in your institute is very good.

**Action Taken Report (ATR)**

**Academic year 2022-2023**

Suggestions Received
1. Students suggested that there should be more time should be given for teaching learning. 2. Students have demanded for more extra-curricular activities which can enhanced their employability.
ACTION TAKEN
1. As scheduled Inter collegiate project competition UDAAN & BPE was arranged and students participated actively in the event. 2. More Industrial visits were planned in the 4 <sup>th</sup> semester for practical training and orientation.

Prepared by:



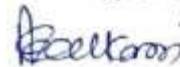
Dr. Dipti V sharma  
Class Coordinator

Submitted to:



Dr. Manisha Kulkarni  
HOD, MBA@IICMR

Approved by:



Dr. Abhay Kulkarni  
Director, IICMR

MBA@IICMR/Students Satisfaction Survey report



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**Criterion VI- Governance, Leadership and Management**



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**MBA@IICMR**

Date: 18/04/2023

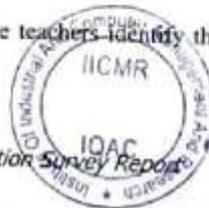
**Academic Year 2022-23**

**MBA Second Year Sem IV**

**Students Satisfaction Survey Feedback Analysis**

1. 80.30 % of the students have confirmed that more than 12% of the Syllabus was Covered during the lectures.
2. According to 72.60% of the Students the Teachers were Thoroughly prepared while taking the lectures.
3. According to 71.28% of Students, teachers were always effective to communicate in class
4. 72.14% students have described the teaching approach of teachers as Excellent and 13.96% stated it to be very good.
5. 80.83% of students agreed that the internal evaluation process is Always Fair.
6. 80.04% Students agreed that their performance in assignments was discussed with them.
7. 67.7% students agreed that Institute takes regular interest in promoting internship and field visit opportunities for students.
8. 81.79% of students agreed that they are significantly benefitted by the teaching and mentoring process in the institute.
9. 82.47% Students strongly agreed and 18.21% students agreed that the institute provides multiple opportunities to learn and grow.
10. 72.42% students agreed that teachers inform them about the expected competencies, course outcomes and programme outcomes.
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**ATSS'S**  
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15. 65.79% of students strongly agreed to the effectiveness of Teaching learning process.
16. 72.85% of the students are having the opinion that institute/ teachers use student centric methods, such as experiential learning, participative learning, and problem-solving methodologies for largely enhancing learning experiences. 12.83% of students mentioned it to be moderate.
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19. 84.66% of students agreed that teachers uses ICT tools while teaching upto 56% and 14.96% of students agreed that the teachers use more than 69%.
20. 58.18% of students strongly agreed that the overall quality of teaching-learning process in your institute is very good.

**Action Taken Report (ATR)**

**Academic year 2022-2023**

Suggestions Received
1. Students has suggested that there should be more of Pre-Placement training.
2. More of Industry Expert sessions are required by students.
ACTION TAKEN
1. As per suggestion more of EEP sessions were arranged.
2. As per demand of students additional INZ-WINZ sessions were planned.

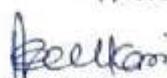
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**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

**Student Feedback - Semester end Course feedback**



**Institute of Industrial & Computer Management & Research**  
**Nigdi, Pune**  
**Semester End Feedback Sem. II 2022-23**

Title : Semester End Course Feedback Sem. II 2022-23

Academic Year : 2022-23

Class : MBA Sem 2 A.Y. 2022-23 [ M. B. A. ]

Details : 213 Written Analysis and Communication Lab - Theory | Regular ( Pooja Nalwade )

Total number of response(s) : 63 / 122

Question	Response Value					Average
	5	4	3	2	1	
1. Delivery of lecture with Practical Application and Contemporary Business Trends	22	19	19	2	1	3.94
2. Adoption of innovative teaching methods and Blended learning Tools	18	24	17	4	0	3.89
3. Effectiveness in handling Questions and Encouraging Overall participation	18	22	19	4	0	3.86
4. Accessibility of teacher for additional inputs:doubt clarification	14	24	21	3	1	3.75
5. Relevance of CCEs with course content and Timeline provided for CCEs Completion .	17	24	20	2	0	3.89
6. Effectiveness of course content	14	20	25	3	1	3.68
7. Availability, Accessibility and Effectiveness of LMS	15	27	17	4	0	3.84



**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**



**Institute of Industrial & Computer Management & Research**  
**Nigdi, Pune**

**Semester End Feedback Sem. II 2022-23**

Title : Semester End Course Feedback Sem. II 2022-23

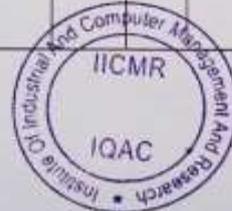
Academic Year : 2022-23

Class : MBA Sem 2 A.Y. 2022-23 [ M. B. A. ]

Details : 213 Written Analysis and Communication Lab - Theory | Regular ( Pooja Nakawade )

Total number of response(s) - 63 / 122

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6. Effectiveness of course content	14	20	25	3	1	3.68
7. Availability, Accessibility and Effectiveness of LMS	15	27	17	4	0	3.84



**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

Title : Semester End Course Feedback Sem. II 2022-23  
 Academic Year : 2022-23  
 Class : MBA Sem 2 A.Y. 2022-23 [ M. B. A. ]  
 Details : 219BA-Workforce Analytics - Theory | Elective ( Swapnisha Khambayat )

Question	Response Value					Average
	5	4	3	2	1	
1. Delivery of lecture with Practical Application and Contemporary Business Trends	1	1	0	1	0	3.67
2. Adoption of innovative teaching methods and Blended learning Tools	1	1	0	1	0	3.67
3. Effectiveness in handling Questions and Encouraging Overall participation	0	1	1	1	0	3.00
4. Accessibility of teacher for additional inputs/doubt clarification	1	0	0	2	0	3.00
5. Relevance of CCEs with course content and Timeline provided for CCEs Completion .	1	1	0	1	0	3.67
6. Effectiveness of course content	1	1	0	1	0	3.67
7. Availability, Accessibility and Effectiveness of LMS	1	1	0	1	0	3.67
8. Availability of text books / study materials for reference	1	1	0	1	0	3.67
9. Overall course satisfaction.	2	0	0	1	0	4.00
<b>Overall Average</b>	1.00	0.78	0.11	1.11	0.00	3.56



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**Inference :**

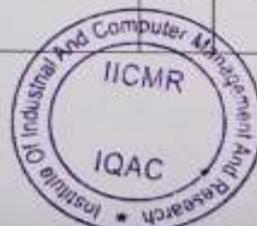
1. Students has found Excellent Delivery of lecture with Practical Application and Contemporary Business Trends. Where there are no students who have found the same as below average.
2. Students has found that teacher has Excellent Adoption of innovative teaching methods and Blended learning Tools.
3. Students has found that there is very good Effectiveness in handling Questions and Encouraging Overall participation of student.
4. Students has reported that there is Excellent Accessibility of teacher for additional inputs/doubt clarification.
5. Students has stated that there is Excellent Relevance of CCEs with course content and enough Timewise provided for CCEs Completion.
6. Students has reported that the Effectiveness of course content is Excellent.
7. Students has found that the Availability, Accessibility and Effectiveness of LMS is Excellent in the Institute.
8. Students has found that there is very good Availability of text books / study materials for reference in the institute library.
- 9 Majority of students are satisfied with Overall course.

**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

Title : Semester End Course Feedback Sem. II 2022-23  
 Academic Year : 2022-23  
 Class : MBA Sem 2 A.Y. 2022-23 [ M. B. A. ]  
 Details : 217BA-Marketing Analytics - Theory | Elective ( Mrs.puja Gavande )

Total number of response(s) : 3 / 6

Question	Response Value					Average
	5	4	3	2	1	
1. Delivery of lecture with Practical Application and Contemporary Business Trends	2	0	0	1	0	4.00
2. Adoption of innovative teaching methods and Blended learning Tools	1	1	0	1	0	3.67
3. Effectiveness in handling Questions and Encouraging Overall participation	2	0	0	1	0	4.00
4. Accessibility of teacher for additional inputs/doubt clarification	1	1	0	1	0	3.67
5. Relevance of CCEs with course content and Timeline provided for CCEs Completion .	1	1	0	1	0	3.67
6. Effectiveness of course content	1	0	0	2	0	3.00
7. Availability, Accessibility and Effectiveness of LMS	1	0	0	2	0	3.00
8. Availability of text books / study materials for reference	1	0	1	1	0	3.33
9. Overall course satisfaction.	1	0	2	0	0	3.67
<b>Overall Average</b>	<b>1.22</b>	<b>0.33</b>	<b>0.33</b>	<b>1.11</b>	<b>0.00</b>	<b>3.56</b>



**ATSS'S**  
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**Criterion VI- Governance, Leadership and Management**



**Inference :**

1. Students has found Excellent Delivery of lecture with Practical Application and Contemporary Business Trends. Where there are no students who have found the same as below average.
2. Students has found that teacher has Excellent Adoption of innovative teaching methods and Blended learning Tools.
3. Students has found that there is very good Effectiveness in handling Questions and Encouraging Overall participation of student.
4. Students has reported that there is Excellent Accessibility of teacher for additional inputs:doubt clarification.
5. Students has stated that there is Excellent Relevance of CCEs with course content and enough Time wise provided for CCEs Completion.
6. Students has reported that the Effectiveness of course content is in Average.
7. Students has found that the Availability, Accessibility and Effectiveness of LMS is average in the Institute.
8. Students has found that there is Excellent Availability of text books / study materials for reference in the institute library.
- 9 Majority of students are satisfied with Overall course.



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**Student Feedback- Student Satisfaction Survey**



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 Approved by AICTE, Permanently Affiliated to SFPU University,  
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 (Grade A) (2015-16), 2017-18, 2019-20, 2021-22  
 www.iicmr.edu.in

**MBA@IICMR**

Title : Student Satisfaction Survey Sem. II 2022-23  
 Academic Year : 2022-23  
 Class : MBA Sem 2 A.Y. 2022-23 | M. B. A. |  
 Details : Activity  
 Total number of response(s) : 90 / 122

Question	1. How much of the syllabus was covered in the class?			
Answer	Value	No. of response(s)	Response value	Response %
85 to 100%	4	55	220	61.11
70 to 84%	3	32	96	26.67
55 to 69%	2	3	6	1.67
30 to 54%	1	0	0	0.00
Below 30%	0	0	0	0.00
Performance				89.44



**Inference :** Majority of students has admitted that 85-100% syllabi is covered by faculties in classroom.

**ATSS'S**  
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Question	2. How well did the teachers prepare for the classes?			
Answer	Value	No. of response(s)	Response value	Response %
Thoroughly	4	16	64	17.78
Satisfactorily	3	71	213	59.17
Poorly	2	2	4	1.11
Indifferently	1	1	1	0.28
Won't teach at all	0	0	0	0.00
Performance				78.33

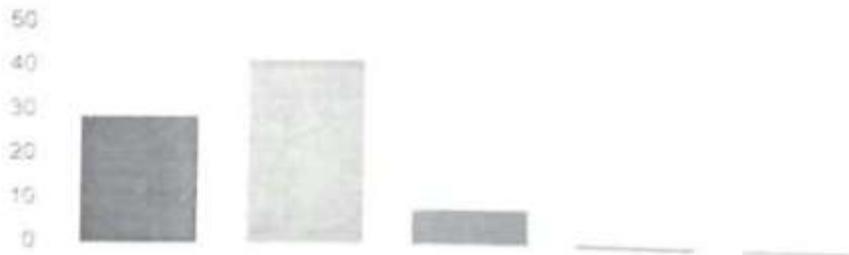


**Inference :** Majority of students has expressed that teachers come Satisfactorily prepared for lectures in classroom where as some students have mentioned that teacher come thoroughly prepared for lectures in classroom.



**ATSS'S**  
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**Criterion VI- Governance, Leadership and Management**

Question	3. How well were the teachers able to communicate?			
Answer	Value	No. of response(s)	Response value	Response %
Always effective	4	26	104	28.89
Sometimes effective	3	50	150	41.67
Just satisfactorily	2	14	28	7.78
Generally ineffective	1	0	0	0.00
Very poor communication	0	0	0	0.00
Performance				78.33

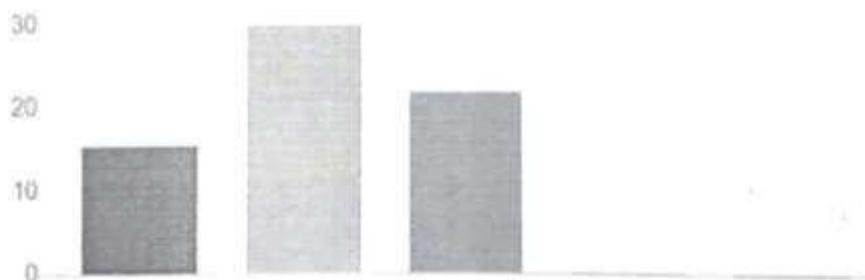


**Inference :** Majority of students has admitted sometimes teachers were able to communicate effectively in classroom while delivering lectures where as some students has admitted that teachers are always effective in communication for delivering lectures.



**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

Question	4. The teacher's approach to teaching can best be described as			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	4	14	56	15.56
Very good	3	36	108	30.00
Good	2	39	78	21.67
Fair	1	1	1	0.28
Poor	0	0	0	0.00
Performance				67.50

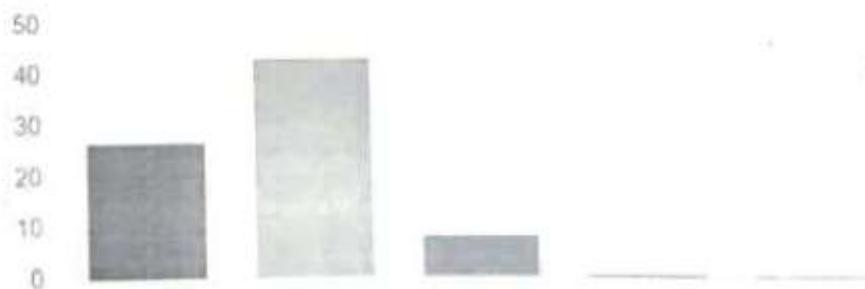


**Inference:** Majority of students has expressed that the teacher's approach to teaching can best be described as good where as some students has admitted that the same can be described as very good.



**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

Question	5. Fairness of the internal evaluation process by the teachers.			
Answer	Value	No. of response(s)	Response value	Response %
Always fair	4	24	96	26.67
Usually, fair	3	52	156	43.33
Sometimes unfair	2	14	28	7.78
Usually, unfair	1	0	0	0.00
Unfair	0	0	0	0.00
Performance				77.78



**Inference :** Majority of students has mentioned that there is usually fairness of the internal evaluation process by the teachers where as some of the students has said there is always fair internal evaluation process by the teachers.



**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

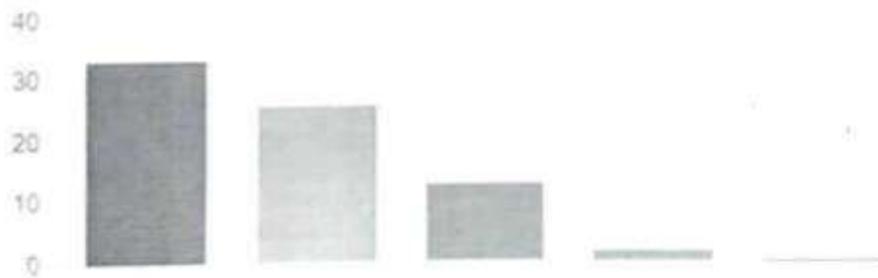
Question	6. Was your performance in assignments discussed with you?			
Answer	Value	No. of response(s)	Response value	Response %
Every time	4	19	76	21.11
Usually	3	28	84	23.33
Occasionally/Sometimes	2	23	46	12.78
Rarely	1	16	16	4.44
Never	0	4	0	0.00
Performance				61.67



**Inference :** Most of students has expressed that their performance in assignments was Usually discussed with them where as some of students has said that every time there performance in assignment is discussed.

**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

Question	7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.			
Answer	Value	No. of response(s)	Response value	Response %
Regularly	4	30	120	33.33
Often	3	31	93	25.83
Sometimes	2	23	46	12.78
Rarely	1	6	6	1.67
Never	0	0	0	0.00
Performance				73.61

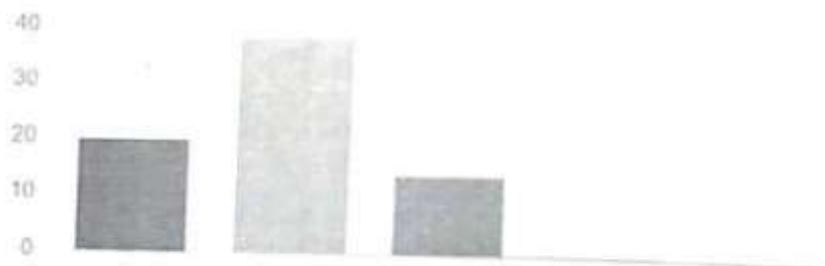


**Inference :** Majority of students has expressed often institute takes active interest in promoting internship, student exchange, field visit opportunities for students where as some students that institute regularly does same regularly.



**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

Question	8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth			
Answer	Value	No. of response(s)	Response value	Response %
Significantly	4	18	72	20.00
Very well	3	46	138	38.33
Moderately	2	25	50	13.89
Marginally	1	1	1	0.28
Marginally	0	0	0	0.00
Performance				72.50



**Inference:** Majority of students has expressed that the teaching and mentoring process is Very well in the institution which facilitates you in cognitive, social and emotional growth whereas some of the students has expressed that the teaching and mentoring process is significantly in the institution which facilitates you in cognitive, social and emotional growth .



**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

Question	9. The institution provides multiple opportunities to learn and grow.			
Answer	Value	No. of response(s)	Response value	Response %
Strongly agree	4	28	112	31.11
Agree	3	46	138	38.33
Neutral	2	16	32	8.89
Disagree	1	0	0	0.00
Strongly disagree	0	0	0	0.00
Performance				78.33



**Inference:** Majority of students are agreed that the institution provides multiple opportunities to learn and grow where as some students are strongly agree with the same.



**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

Question	10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.			
Answer	Value	No. of response(s)	Response value	Response %
Every time	4	37	148	41.11
Usually	3	40	120	33.33
Occasionally/Sometimes	2	12	24	6.67
Rarely	1	1	1	0.28
Never	0	0	0	0.00
Performance				81.39



**Inference:** Majority of students as admitted that usually teachers inform them about your expected competencies, course outcomes and programme outcomes where as some students has admitted every time teachers inform them about your expected competencies, course outcomes and programme.

**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

Question	11. Your mentor does a necessary follow-up with an assigned task to you.			
Answer	Value	No. of response(s)	Response value	Response %
Every time	4	33	132	36.67
Usually	3	40	120	33.33
Occasionally/Sometimes	2	13	26	7.22
Rarely	1	4	4	1.11
I don't have a mentor	0	0	0	0.00
<b>Performance</b>				<b>78.33</b>



**Inference : Majority of student has expressed that their mentor does a regular necessary follow-up with an assigned task to them.**

**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

Question	12. The teachers illustrate the concepts through examples and applications.			
Answer	Value	No. of response(s)	Response value	Response %
Every time	4	24	96	26.67
Usually	3	46	138	38.33
Occasionally/Sometimes	2	17	34	9.44
Rarely	1	3	3	0.83
Never	0	0	0	0.00
Performance				75.28



**Inference:** Majority of students has admitted the teachers illustrate the concepts through examples and applications most of the time in classroom where as some of the students has expressed that every time the teachers illustrate the concepts through examples and applications in classroom.

**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

Question	13. The teachers identify your strengths and encourage you with providing right level of challenges.			
Answer	Value	No. of response(s)	Response value	Response %
Fully	4	29	116	32.22
Reasonably	3	36	108	30.00
Partially	2	18	36	10.00
Slightly	1	6	6	1.67
Unable to	0	1	0	0.00
Performance				73.89



**Inference:** Majority of students has expressed the teachers reasonably identify their strengths and encourage them with providing right level of challenges where some of the students has mentioned that teachers fully reasonably identify their strengths and encourage them with providing right level of challenges.



**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

Question	14. Teachers can identify your weaknesses and help you to overcome them.			
Answer	Value	No. of response(s)	Response value	Response %
Every time	4	26	104	28.89
Usually	3	37	111	30.83
Occasionally/Sometimes	2	13	26	7.22
Rarely	1	11	11	3.06
Never	0	3	0	0.00
Performance				70.00



**Inference:** Majority of students has mentioned that usually teachers identify their weaknesses and help them to overcome the same whereas some of students has expressed that every time teachers identify their weaknesses and help them to overcome the same.

**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

Question	15. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching learning process.			
Answer	Value	No. of response(s)	Response value	Response %
Strongly agree	4	28	112	31.11
Agree	3	47	141	39.17
Neutral	2	13	26	7.22
Disagree	1	2	2	0.56
Strongly disagree	0	0	0	0.00
Performance				78.06



**Inference :** Majority of students has agreed that the institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching learning process whereas some of the students are strongly agree with the same.

**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

Question	16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.			
Answer	Value	No. of response(s)	Response value	Response %
To a great extent	4	20	80	22.22
Moderate	3	47	141	39.17
Some what	2	19	38	10.56
Very little	1	3	3	0.83
Not at all	0	1	0	0.00
Performance				72.78



**Inference:** Majority of students has expressed that somewhat the institute/ teachers use student centric methods, such as experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences whereas some of the students has said teachers does the same to a great extent.

**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

**Employer Feedback on Student Performance during Internship**  
**(Sample)**

**ADVIK**  
Passionately Innovative

Email Id : info@advik.co.in  
Website : www.advik.co.in  
CIN No. : U29299PN1998PTC013028

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**FORMAL FEEDBACK AND EVALUATION SHEET**

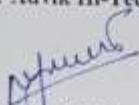
This is to certify that Mr. Argha Bhattacharjee has completed summer Internship at our organisation. The task handle by him are as follows

- Nature of work: Operations
- Quantum of work: Implementation of Poka-Yoke on Oil Pump.
- Effectiveness: To reduce the product fault in Oil pump to improve finished product quality.
- Overall Professionalism: Follows the code of conduct, always keeps the company decorum in mind and is always well groomed.
- Learning outcome: Knowledge of different Poka-Yoke tools and how to implement those tools.
- Utility of SIP to the host organization: Made recommendations for product improvement to achieve customer satisfaction and increase precision.

Date: 02/02/2023

Place: Pune

For Advik Hi-Tech Private Limited

  
Ravisahab Mahapure  
Dy. Manager – ER & Admin.



**ADVIK HI-TECH PVT. LTD. (PLANT 15)**  
Plot No. B-5, Phase II, Chakan Industrial Area,  
Village Vasul, Tal : Khed, Dist : Pune 410 501.  
Contact : 020 2876 6111

**REGD. OFFICE**  
Gat No. 357/99, Chakan - Talegaon Road, Kharabwadi,  
Tal - Khed, Chakan, Pune, Maharashtra 410501, India.

**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**



**Prushal Technology Private Limited**

Lane No: 1, Malwadi Vasti, Near Someshwar Chowk, Lohegaon, Pune,  
Maharashtra, India – 411047  
Website: [www.prushal.com](http://www.prushal.com)  
Email: [info@prushal.com](mailto:info@prushal.com)  
Mobile: 9850113269, 9762203269

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**FORMAL FEEDBACK AND EVALUATION SHEET**

This is to certify that **Ms. Saba Sheikh** Has completed summer Internship at our organisation. The task handle by her are as follows

- Nature of work : Daily activities include writing reports, analyzing data, and resolving systems issues.
- Quantum of work: During Project understand the requirements of HR Analyst
- Effectiveness: Completed her task in effective manner
- Overall Professionalism: Overall good professional behavior with Team
- Learning outcome: Understanding the work culture of HR Analyst
- Utility of SIP to the host organization: Got the help in different analytical project

**Date:**

**Place: Pune.**

**Authorized signatory**  
**(With company seal)**

**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**



**KALA DEFENCE & AEROSPACE SYSTEMS PRIVATE LIMITED**  
Registered office: Plot No. A37, 'H' Block, Pimpri, Pune, MH-411018

**FORMAL FEEDBACK AND EVALUATION SHEET**

This is to certify that Mr. Ajinkya Mahulkar has completed summer Internship at our organisation.

The task handle by him are as follows

- Nature of work: Research
- Quantum of work: 54 Days
- Effectiveness: At High level
- Overall Professionalism: As expected from the company
- Learning outcome: Good
- Utility of SIP to the host organization: Beneficial

**Date: 20-01-2023**

**Place: Pune**



**Authorized signatory**

Kala Defence & Aerospace Systems Pvt Ltd is Kala Group of company  
Registered office: Plot No. A37, 'H' Block, Pimpri, Pune, MH-411018

**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**



**Milgard Services India Private Limited**

CIN: U36900PN2019FTC186003

Regd. Office: P-30, Tech Centre, 5<sup>th</sup> Floor, Hinjewadi, Phase-1, Pune 411057

**FORMAL FEEDBACK AND EVALUATION SHEET**

This is to certify that **Mr. Siddhant Nitin Bhalekar** has completed Summer Internship at our organisation. The task handle by him are as follows.

- Nature and Quantum of work:
  1. He has done exemplary work with the Microsoft Power BI tool.
  2. He has shown enthusiasm throughout his internship period.
  
- Effectiveness and Overall Professionalism:
  1. He was highly effective and keen to learn.
  2. He was an extremely dependable resource to the organization.
  
- Learning outcome:
  1. Significance of Power BI tool and dashboard for sales analysis.
  
- Utility of SIP to the host organization:
  1. Project can easily help to understand and analyse the sales of the company.

Date :- **29<sup>th</sup> November 2022**

Place :- **Pune**

*Mantu Kar*  
Authorized Signatory



**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

**Employer Feedbacks during events (Sample)**

4/11/22

A very well managed event. Good support from student coordinators. Institute Management is having good focus around developing all round competent students through focus on TAM, LSS etc.

Kudos !!

Rajeev S. Shah  
04/11/2022

**Mahindra LOGISTICS**

Rajeev S. Shah  
General Manager - Projects  
COO India

Mahindra Logistics Limited  
M. E. 50, 4th Floor, Software 1,  
Rohini Sector 14, Gurgaon, Haryana - 122002, India

Tel: +91 01 26011800  
Mobile: +91 9004055010  
Toll free: 1800 258 5197

Web: [www.mahindra-logistics.com](http://www.mahindra-logistics.com)  
www.mahindra-logistics.com

DOMS

... very great experience with the Institute, would like to get attached with the Institute for long term journey which opens career platform to the students for new opinion & can share their ideas with "AVG"

Nike people... with great & visionary leadership & love to work with and under kind leadership

Thanks a lot for Dnishing.

Warm Regards  
 K. P. 25/6/2022  
 Dr. Datta Gokhale  
 V.P. - AVG.

DOMS

Beedra v. Mahapatra

Thank Management Staff, Students of LICMR for invitation

Event was well organized & had innovative concept of imparting business knowledge is provided in this institute. This is new & hence we wish all the best & success in all your future.

Beedra v. Mahapatra

**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

**Feedback from Teachers (Sample)**

**1. Dr. Dipti V Sharma**

**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**



ATSS's, Pune  
MBA @ IICMR

Feedback on Syllabus  
Academic year 2022-23

1. Name:

..... Dr. Dipti. V. Shaema .....

2. Category: (Tick on the below category)

- Student  
 Teacher  
Employers/ Industry  
Alumni

3. Do you feel that the current syllabus improves technical/managerial skill of the students?

Yes  
No

4. Do you feel that current syllabus has enriched the domain knowledge of the students?

Yes  
No

5. Do you feel that the present syllabus is enhancing the student's employability?

Yes  
No

**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

6. Do you think that time allotted for each course is sufficient in current syllabus?

Yes  
 No

7. Do you believe that the present syllabus is relevant to recent trends in industry?

Yes  
 No

8. Is there any need to feel the gap between the courses studied during graduation and PG program through bridge courses?

Yes  
 No

9. Is the internal assessment system conducive to (tick in the relevant cell)

- i. Very Poor
- ii. Unsatisfactory
- iii. Satisfactory
- iv. Good
- v. Very Good

10. How do you find the Institute's administrative offices?

- i. Very Helpful
- ii. Helpful
- iii. Indifferent
- iv. Unhelpful
- v. Cumbersome

11. How you find the support and Guidance given by Institute Director

- i. Very Helpful
- ii. Helpful
- iii. Indifferent

**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

- iv. Unhelpful
- v. Cumbersome

12. How you find the support and Guidance given by HOD MBA

- i. Very Helpful
- ii. Helpful
- iii. Indifferent
- iv. Unhelpful
- v. Cumbersome

13. How you find the Guidance and Initiatives taken by Placement Officer

- i. Very Helpful
- ii. Helpful
- iii. Indifferent
- iv. Unhelpful
- v. Cumbersome

14. How you find the Support given by Librarian

- i. Very Helpful
- ii. Helpful
- iii. Indifferent
- iv. Unhelpful
- v. Cumbersome

15. How you find the Support given by Coordinator

- i. Very Helpful
- ii. Helpful
- iii. Indifferent
- iv. Unhelpful
- v. Cumbersome

16. Please give your vital Suggestion for any improvement (optional)

\_\_\_\_\_

**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

**2. Dr. Rajendra Agawane**



ATSS's, Pune  
MBA @ IICMR

Feedback on Syllabus  
Academic year 2022-23

1. Name:

*Dr. Rajendra J Agawane*

2. Category: (Tick on the below category)

Student

Teacher

Employers/ Industry

Alumni

3. Do you feel that the current syllabus improves technical/managerial skill of the students?

Yes

No

4. Do you feel that current syllabus has enriched the domain knowledge of the students?

Yes

No

5. Do you feel that the present syllabus is enhancing the student's employability?

Yes

No

**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

6. Do you think that time allotted for each course is sufficient in current syllabus?

Yes  
 No

7. Do you believe that the present syllabus is relevant to recent trends in industry?

Yes  
 No

8. Is there any need to feel the gap between the courses studied during graduation and PG program through bridge courses?

Yes  
 No

9. Is the internal assessment system conducive to (tick in the relevant cell)

- i. Very Poor
- ii. Unsatisfactory
- iii. Satisfactory
- iv. Good
- v. Very Good

10. How do you find the Institute's administrative offices?

- i. Very Helpful
- ii. Helpful
- iii. Indifferent
- iv. Unhelpful
- v. Cumbersome

11. How you find the support and Guidance given by Institute Director

- i. Very Helpful
- ii. Helpful
- iii. Indifferent

**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

- iv. Unhelpful
- v. Cumbersome

12. How you find the support and Guidance given by HOD MBA

- i. Very Helpful
- ii.  Helpful
- iii. Indifferent
- iv. Unhelpful
- v. Cumbersome

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- v. Cumbersome

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- ii.  Helpful
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- iv. Unhelpful
- v. Cumbersome

15. How you find the Support given by Coordinator

- i. Very Helpful
- ii.  Helpful
- iii. Indifferent
- iv. Unhelpful
- v. Cumbersome

16. Please give your vital Suggestion for any improvement (optional)

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R.

**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

**3. Dr. Swapnisha P Khambayat**



ATSS's, Pune  
MBA @ IICMR

Feedback on Syllabus  
Academic year 2022-23

1. Name:

Dr. Swapnisha P. Khambayat

2. Category: (Tick on the below category)

Student

Teacher

Employers/ Industry

Alumni

3. Do you feel that the current syllabus improves technical/managerial skill of the students?

Yes

No

4. Do you feel that current syllabus has enriched the domain knowledge of the students?

Yes

No

5. Do you feel that the present syllabus is enhancing the student's employability?

Yes

No

**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

6. Do you think that time allotted for each course is sufficient in current syllabus?

Yes  
 No

7. Do you believe that the present syllabus is relevant to recent trends in industry?

Yes  
 No

8. Is there any need to feel the gap between the courses studied during graduation and PG program through bridge courses?

Yes  
 No

9. Is the internal assessment system conducive to (tick in the relevant cell)

- i. Very Poor
- ii. Unsatisfactory
- iii. Satisfactory
- iv. Good
- v. Very Good

10. How do you find the Institute's administrative offices?

- i. Very Helpful
- ii. Helpful
- iii. Indifferent
- iv. Unhelpful
- v. Cumbersome

11. How you find the support and Guidance given by Institute Director

- i. Very Helpful
- ii. Helpful
- iii. Indifferent

**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

- iv. Unhelpful
- v. Cumbersome

12. How you find the support and Guidance given by HOD MBA

- i. Very Helpful
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- iii. Indifferent
- iv. Unhelpful
- v. Cumbersome

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- ii. Helpful
- iii. Indifferent
- iv. Unhelpful
- v. Cumbersome

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- i. Very Helpful
- ii. Helpful
- iii. Indifferent
- iv. Unhelpful
- v. Cumbersome

15. How you find the Support given by Coordinator

- i. Very Helpful
- ii. Helpful
- iii. Indifferent
- iv. Unhelpful
- v. Cumbersome

16. Please give your vital Suggestion for any improvement  
(optional)

N.A

**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

**4. Dr. Madhura Deshpande**



ATSS's, Pune  
MBA @ IICMR

Feedback on Syllabus  
Academic year 2022-23

1. Name:

.....Dr. Madhura Deshpande.....

2. Category: (Tick on the below category)

Student

Teacher

Employers/ Industry

Alumni

3. Do you feel that the current syllabus improves technical/managerial skill of the students?

Yes

No

4. Do you feel that current syllabus has enriched the domain knowledge of the students?

Yes

No

5. Do you feel that the present syllabus is enhancing the student's employability?

Yes

No

**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

6. Do you think that time allotted for each course is sufficient in current syllabus?

Yes  
 No

7. Do you believe that the present syllabus is relevant to recent trends in industry?

Yes  
 No

8. Is there any need to feel the gap between the courses studied during graduation and PG program through bridge courses?

Yes  
 No

9. Is the internal assessment system conducive to (tick in the relevant cell)

- i. Very Poor
- ii. Unsatisfactory
- iii. Satisfactory
- iv. Good
- v. Very Good

10. How do you find the Institute's administrative offices?

- i. Very Helpful
- ii. Helpful
- iii. Indifferent
- iv. Unhelpful
- v. Cumbersome

11. How you find the support and Guidance given by Institute Director

- i. Very Helpful
- ii. Helpful
- iii. Indifferent

**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

- iv. Unhelpful
- v. Cumbersome

12. How you find the support and Guidance given by HOD MBA

- i. ~~Very Helpful~~
- ii. ~~Helpful~~
- iii. Indifferent
- iv. Unhelpful
- v. Cumbersome

13. How you find the Guidance and Initiatives taken by Placement Officer

- i. ~~Very Helpful~~
- ii. ~~Helpful~~
- iii. Indifferent
- iv. Unhelpful
- v. Cumbersome

14. How you find the Support given by Librarian

- i. ~~Very Helpful~~
- ii. ~~Helpful~~
- iii. Indifferent
- iv. Unhelpful
- v. Cumbersome

15. How you find the Support given by Coordinator

- i. ~~Very Helpful~~
- ii. ~~Helpful~~
- iii. Indifferent
- iv. Unhelpful
- v. Cumbersome

16. Please give your vital Suggestion for any improvement (optional)

*More application based CCE's should be given.*

**ATSS'S**  
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**Criterion VI- Governance, Leadership and Management**

**Feedback from Parents**



Audyogik Tantra Shikshan Sanstha's  
Institute of Industrial and Computer Management and Research (IICMR)  
Approved by AICTE, Permanently Affiliated to SP Pune University  
Recognized by DTE, Government of Maharashtra, UAC Accredited  
Ranked Platinum Category by AICTE-DI for Industry-linked Technical Institute  
Awarded Best Management Institute for Industry Interface by QSQR

## MBA@IICMR

### Parents Meet 2023 Feedback Analysis

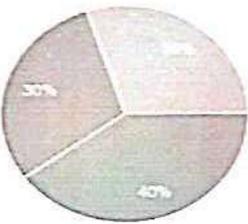
The Feedback for the session was collected from the Participants through the Google Form. Below is the feedback analysis for the same.

**Analysis of Responses:**

1. Need Improvement/Irrelevant
2. Not satisfied/somewhat irrelevant
3. Neither satisfied nor dissatisfied
4. Good/somewhat relevant
5. Excellent/Relevant

**1.**

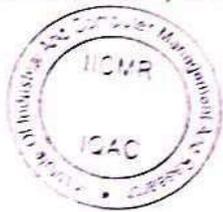
How do you rate the quality of the teaching in the Institution?  
12 responses



- Very Good
- Good
- Average
- Poor

**Interpretation:**  
According to Given feedback 40% parents believe that teaching in the Institute is V Good, 30% find it good whereas 30% find it average .

**2.**

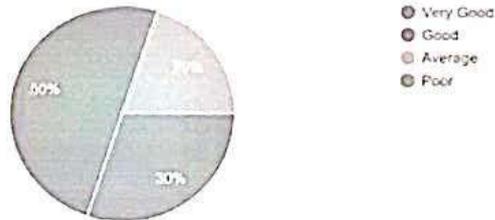


**Interpretation:**  
It is Very much clear from the chart that participants were very much clear about the Objectives for the event as 87.5 % people has admitted for the same.

Ref.: IICMR/IMBA/Parents Meet Feedback-2023

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How do rate use of latest / future technologies used by Institution ?  
10 responses

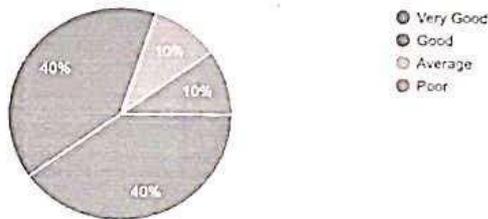


**Interpretation:**

As it is very much clear from the graph 50% parents has rated use of latest / future technologies used by Institution as good whereas 30% rated the same as very good and 20% rated as average.

5.

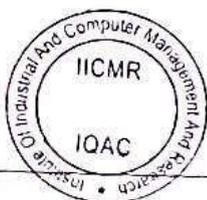
How do you rate the availability of the text and reference books in the Institute Library?  
10 responses



**Interpretation:**

As it is very much clear from the graph 40% parents has rated availability of the text and reference books in the Institute Library as very good whereas 40% rated the same as good, 10% rated as average and 10% rated as poor.

6.



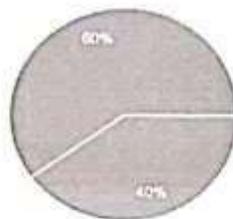
Ref.: IICMR/MBA/Parents Meet -20223

**ATSS'S**  
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**Criterion VI- Governance, Leadership and Management**

2.

How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?

10 responses



● Very Good  
● Good  
● Average  
● Poor

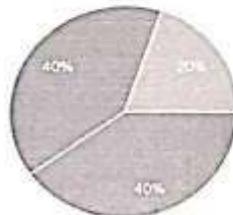
**Interpretation:**

It is very much clear from given feedback that 60% parents do believe that there is very good treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation and 40% find that Good.

3.

How do you rate the ambience and Locality of the college ?

10 responses



● Very Good  
● Good  
● Average  
● Poor

**Interpretation:**

As the above clearly tells about 40% Parents has rated ambience and Locality of the college as Very good whereas 40% rated as Good and 20% rated as Average .

4.

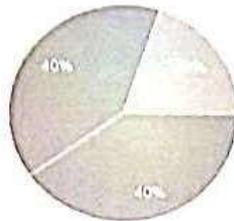


Ref.: IICMR/MBA/Parents Meet -20223

**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

How do you rate the evaluation system in the institute?

10 responses



● Very Good  
● Good  
● Average  
● Poor

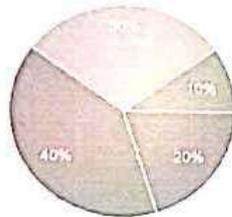
**Interpretation:**

As it is very much clear from the graph 40% parents have rated the evaluation system in the institute as very good whereas 40% rated the same as good and 20% rated as average.

7.

How do you rate the institute activities that help your son/daughter in getting jobs and placements?

10 responses

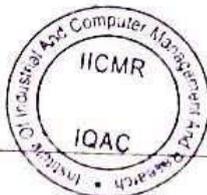


● Very Good  
● Good  
● Average  
● Poor

**Interpretation:**

As it is very much clear from the graph 20% parents have rated the institute activities that help your son/daughter in getting jobs and placements as very good whereas 40% rated the same as good, 30% rated as average and 10% rated as poor.

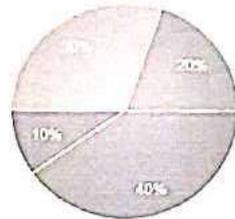
8.



Ref.: IICMR/MBA/Parents Meet -2023

**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

How do you rate the scholarship/ concessions given to your son/daughter by the Institute ?  
10 responses



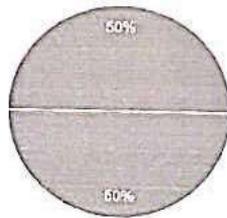
● Very Good  
● Good  
● Average  
● Poor

**Interpretation:**

As it is very much clear from the graph 40% parents has rated rate the scholarship/ concessions given to your son/daughter by the Institute as very good whereas, 10% rated the same as good ,30 % rated as average and 20% rated as poor.

9.

How do you rate the transformation of your son/daughter after the completion of the course?  
10 responses



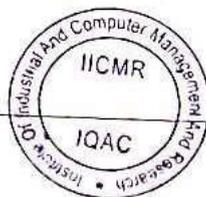
● Very Good  
● Good  
● Average  
● Poor

**Interpretation:**

As it is very much clear from the graph 50% he transformation of your son/daughter after the completion of the course as very good whereas, 50% rated the same as .

**10. Suggestions for Improvements**

- 1.Using of New technologies and upgradation of teachers is must important
2. Placement opportunity should be improved
3. Parent's meet should be conducted after every semester



*Sanjay Beekar*  
Ref.: IICMR/MBA/Parents Meet -20223

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**Sample Filled in**

**Feedback form 1.**

6/11/24, 12:34 PM

PARENTS FEEDBACK (2021-23)

**PARENTS FEEDBACK (2021-23)**

IICMR Nigdi Pune

Parent Name \*

Sunita Kumar

Contact Number \*

7709521715

Son/Daughter's Name

Pritam Kumar

Program Year Semester \*

Semester 1

Semester 2

Semester 3

Semester 4

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6/11/24, 12:34 PM

PARENTS FEEDBACK (2021-23)

How do you rate the quality of the teaching in the Institution? \*

- Very Good
- Good
- Average
- Poor

How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation? \*

- Very Good
- Good
- Average
- Poor

How do you rate the ambience and Locality of the college ? \*

- Very Good
- Good
- Average
- Poor

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PARENTS FEEDBACK (2021-23)

How do rate use of latest / future technologies used by Institution ? \*

- Very Good
- Good
- Average
- Poor

How do you rate the availability of the text and reference books in the Institute Library? \*

- Very Good
- Good
- Average
- Poor

How do you rate the evaluation system in the Institute? \*

- Very Good
- Good
- Average
- Poor

**ATSS'S**  
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**Criterion VI- Governance, Leadership and Management**

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PARENTS FEEDBACK (2021-23)

How do you rate the Institute activities that help your son/daughter in getting jobs and placements? \*

- Very Good
- Good
- Average
- Poor

How do you rate the scholarship/ concessions given to your son/daughter by the Institute ? \*

- Very Good
- Good
- Average
- Poor

How do you rate the transformation of your son/daughter after the completion of the course?

- Very Good
- Good
- Average
- Poor

Any suggestion for further Improvement \*

NA \_\_\_\_\_

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**Criterion VI- Governance, Leadership and Management**

**2.**

6/11/24, 12:35 PM

PARENTS FEEDBACK (2021-23)

## PARENTS FEEDBACK (2021-23)

IICMR Nigdi Pune

Parent Name \*

Akhilesh Mishra

Contact Number \*

8319596940

Son/Daughter's Name

Samruddhi Mishra

Program Year Semester \*

Semester 1

Semester 2

Semester 3

Semester 4

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6/11/24, 12:35 PM

PARENTS FEEDBACK (2021-23)

How do you rate the quality of the teaching in the Institution? \*

- Very Good
- Good
- Average
- Poor

How do you rate the treatment of the students by the faculty irrespective of the background \*  
of the student (Gender, cast, community, creed etc.) in teaching and evaluation?

- Very Good
- Good
- Average
- Poor

How do you rate the ambience and Locality of the college ? \*

- Very Good
- Good
- Average
- Poor

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6/11/24, 12:35 PM

PARENTS FEEDBACK (2021-23)

How do rate use of latest / future technologies used by Institution ? \*

- Very Good
- Good
- Average
- Poor

How do you rate the availability of the text and reference books in the Institute Library? \*

- Very Good
- Good
- Average
- Poor

How do you rate the evaluation system in the Institute? \*

- Very Good
- Good
- Average
- Poor

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PARENTS FEEDBACK (2021-23)

How do you rate the Institute activities that help your son/daughter in getting jobs and placements? \*

- Very Good
- Good
- Average
- Poor

How do you rate the scholarship/ concessions given to your son/daughter by the Institute ? \*

- Very Good
- Good
- Average
- Poor

How do you rate the transformation of your son/daughter after the completion of the course?

- Very Good
- Good
- Average
- Poor

Any suggestion for further Improvement \*

No \_\_\_\_\_

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**3.**

6/11/24, 12:34 PM

PARENTS FEEDBACK (2021-23)

## PARENTS FEEDBACK (2021-23)

IICMR Nigdi Pune

Parent Name \*

Sanjay Chaudhari

Contact Number \*

9325151325

Son/Daughter's Name

Pranjal Chaudhari

Program Year Semester \*

- Semester 1
- Semester 2
- Semester 3
- Semester 4

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**Criterion VI- Governance, Leadership and Management**

6/11/24, 12:34 PM

PARENTS FEEDBACK (2021-23)

How do you rate the quality of the teaching in the Institution? \*

- Very Good
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- Average
- Poor

How do you rate the treatment of the students by the faculty irrespective of the background \*  
of the student (Gender, cast, community, creed etc.) in teaching and evaluation?

- Very Good
- Good
- Average
- Poor

How do you rate the ambience and Locality of the college ? \*

- Very Good
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PARENTS FEEDBACK (2021-23)

How do rate use of latest / future technologies used by Institution ? \*

- Very Good
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- Poor

How do you rate the availability of the text and reference books in the Institute Library? \*

- Very Good
- Good
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- Poor

How do you rate the evaluation system in the Institute? \*

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- Average
- Poor

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PARENTS FEEDBACK (2021-23)

How do you rate the Institute activities that help your son/daughter in getting jobs and placements? \*

- Very Good
- Good
- Average
- Poor

How do you rate the scholarship/ concessions given to your son/daughter by the Institute ? \*

- Very Good
- Good
- Average
- Poor

How do you rate the transformation of your son/daughter after the completion of the course?

- Very Good
- Good
- Average
- Poor

Any suggestion for further Improvement \*

Everything is good

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**4.**

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**Criterion VI- Governance, Leadership and Management**

6/11/24, 12:33 PM

PARENTS FEEDBACK (2021-23)

## PARENTS FEEDBACK (2021-23)

IICMR Nigdi Pune

Parent Name \*

Rajkumar kanhere

Contact Number \*

8975195189

Son/Daughter's Name

Shraddha kanhere

Program Year Semester \*

- Semester 1
- Semester 2
- Semester 3
- Semester 4

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**Criterion VI- Governance, Leadership and Management**

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PARENTS FEEDBACK (2021-23)

How do you rate the quality of the teaching in the Institution? \*

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- Average
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How do you rate the treatment of the students by the faculty irrespective of the background \*  
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How do you rate the ambience and Locality of the college ? \*

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**Criterion VI- Governance, Leadership and Management**

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PARENTS FEEDBACK (2021-23)

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How do you rate the evaluation system in the Institute? \*

- Very Good
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- Average
- Poor

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**Criterion VI- Governance, Leadership and Management**

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PARENTS FEEDBACK (2021-23)

How do you rate the Institute activities that help your son/daughter in getting jobs and placements? \*

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- Poor

How do you rate the scholarship/ concessions given to your son/daughter by the Institute ? \*

- Very Good
- Good
- Average
- Poor

How do you rate the transformation of your son/daughter after the completion of the course?

- Very Good
- Good
- Average
- Poor

Any suggestion for further Improvement \*

No. \_\_\_\_\_

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**Action Taken**

**Report Value**

**Added**

**Certifications**

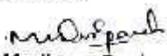
  
Audyogik Tantra Shikshan Sanstha's  
Institute of Industrial and Computer Management and Research (IICMR)  
Approved by AICTE, Permanently Affiliated to SP Pune University,  
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Ranked Platinum Category by AICTE (I) for Industry Linked Technical Institute  
Awarded Best Management Institute for Industry Interface by CEGR

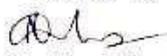
**MBA@IICMR**

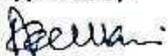
**Advanced Excel  
Value Added Certification  
A.Y 2022-2023**

**Action Taken Report**

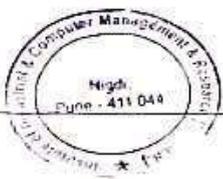
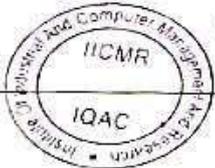
S No.	Suggestions Received	Action Taken
1.	Students suggested Speed of teaching should be coherent with students	The suggestion was well taken and it was told to trainer to run the sessions structurally and conceptually coherent programs <i>will result</i> <i>in</i> more powerful learning.
2.	students complained that Very less part of excel is covered and Should cover more concepts of excel and extra time should be given for practice in college.	The suggestion was well received and students were assured that practical session quality check will be done from time to time during the classroom sessions.
3.	Students complained Some of the sessions went very fast so during that time it was little hard to learn	The suggestion was well taken and it was told to trainer to run the sessions in slow speed with a continuous check on students understanding
4.	Students suggested that More lectures should be allotted to this course	This was 30 hrs programme which covered maximum topic However, going forward this will be considered while planning for next sessions.

Prepared by  
  
Dr. Madhura Deshpande  
VAC- Excel Coordinator

Verified by  
  
Dr. Manisha Kulkarni  
HOD MBA@IICMR

Approved by  
  
Dr. Abhay Kulkarni  
Director IICMR

Ref.: IICMR/MBA/2022-23/VAC Excel/Report

**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

**Action Taken Report**

Name of the activity	VAC – Tally		
Activity Coordinator	Mr. Harshal Patil		
From:	08/11/2022	To	10/12/2022
Outcome of this activity:	<ol style="list-style-type: none"> <li>1. The participants understood the practical application of Tally</li> <li>2. The participants understood the importance of Tally in various domains.</li> <li>3. The participants did practice on ERP9 Application.</li> </ol>		
Things Gone Right	<ol style="list-style-type: none"> <li>1. The VAC-Tally sessions were planned as per the schedule.</li> <li>2. The certification course was aligned with the industry standards.</li> <li>3. The certification course taught by Pune based renowned training institute trainers.</li> <li>4. Students gave positive feedback. Most of them were happy and satisfied with the course.</li> </ol>		
Things Gone Wrong	<ol style="list-style-type: none"> <li>1. 4 sessions started 15 mins late because of Trainer as Trainer stays at Kothrud which is far away from the Institute.</li> <li>2. Students wanted more practical session on ERP9.</li> </ol>		
Suggestions for further improvement	<ol style="list-style-type: none"> <li>1. The students wanted to have tally erp9 application in their system (This point is taken care of during the planning of 2023-24)</li> <li>2. It was decided that this course will be continued in future as well.</li> </ol>		
Signed by Coordinator		Signed by HOD	

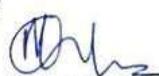
Prepared by



Mr. Harshal Patil  
VAC Tally  
Coordinator



Verified by



Dr. Manisha Kulkarni  
HOD, MBA@IICMR



Approved by

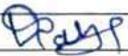


Dr. Abhay Kulkarni  
Director, IICMR

IICMR/MBA@IICMR/VAC-Tally Certification/ATR A.Y. 2022-23

**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

**Action Taken Report**

Name of the activity	VAC – Python		
Activity Coordinator	Mr. Harshal Patil		
From:	23/03/2023	To	28/03/2023
Outcome of this activity:	<ol style="list-style-type: none"> <li>1. The participants understood the practical application of python</li> <li>2. The participants understood the importance of python in various domains.</li> <li>3. The participants did practice on spreadsheet, python notebook and SQL server.</li> </ol>		
Things Gone Right	<ol style="list-style-type: none"> <li>1. The VAC-Python sessions were planned as per the schedule.</li> <li>2. The certification course was aligned with the industry standards.</li> </ol>		
Things Gone Wrong	<ol style="list-style-type: none"> <li>1. Students encountered errors while writing and executing Python code.</li> <li>2. Some students faced difficulty in understanding certain concepts or instructions presented in the session.</li> </ol>		
Suggestions for further improvement	<ol style="list-style-type: none"> <li>1. The students wanted to have more practical session</li> <li>2. The students wanted more emphasize on SQL.</li> <li>3. The students wanted to have Python certification in third semester ( this point has been taken in the department meeting)</li> <li>4. No. of hours allocated should be increased to gain more advanced concepts.</li> </ol>		
Signed by Coordinator		Signed by HOD	

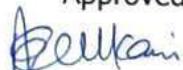
Prepared by

  
 Mr. Harshal Patil  
 Coordinator

Verified by

  
 Dr. Manisha Kulkarni  
 HOD, MBA@IICMR

Approved by

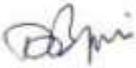
  
 Dr. Abhay Kulkarni  
 Director, IICMR

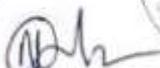


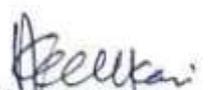
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**Student Development Program**

 <p style="text-align: center;"><b>Audyogik Tantra Shikshan Sanstha's</b> <b>Institute of Industrial and Computer Management and Research (IICMR)</b> <small>Approved by AICTE, Permanently Affiliated to SP Pune University. Recognized by DTE, Government of Maharashtra, NAAC Re-accredited Ranked Platinum Category by AICTE- CI for Industry Linked Technical Institute Awarded Best Management Institute for Industry Interface by CEQR</small></p> <p style="text-align: center;"><b>MBA@IICMR</b></p> <div style="border: 1px solid black; padding: 5px; text-align: center; margin: 10px auto; width: 80%;"><b>Student Development Program-Action Taken Report</b></div>	
<b>Suggestions Received</b>	<b>Action Taken</b>
The students wanted more time to be allotted for SDP, they suggested that instead of half day full day should be assigned to SDP. They also wanted that we must increase the time limit of presentation for each group, so that more time can be given for interaction and presentation could be given.	The Presentation time for SDP was increased from 8 mins to 10 mins and 5 mins for Question & Answers.
The students demanded more clear communication about rules and regulation for each SDP	The Communication of Rubrics and presentation of the rules, regulations and evaluation parameters by the SME to be done 15 days ahead of any SDP.
The SDP should be continued in the third semester also	The third semester has a plethora of programs that focus on enhancing the employability of the students, hence for the coming semester this suggestion is under review.

  
**Prepared by**  
**Ms. Dipti Bajpai**  
**SDP Coordinator**

  
  
**Verified by**  
**Adv. Manisha Kulkarni**  
**HOD MBA@IICMR**

  
  
**Approved by**  
**Dr. Abhay Kulkarni**  
**Director, IICMR**

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**Criterion VI- Governance, Leadership and Management**

**IQAC ATR**

		<p>the form of Quiz, Debate and discussion in IICMR today to equip students with business news</p> <ul style="list-style-type: none"> <li>➤ Three industrial visits were organized</li> </ul>
6)	Conduct Flagship events- IT Conclave & TechnoCase	<ul style="list-style-type: none"> <li>➤ IT Conclave was conducted on 17th and 18th June 2023 for career orientation</li> <li>➤ TechnoCase: A state level competition was conducted during the period 18<sup>th</sup> March to 2nd May 2023. The competition served as a platform for students to understand their strengths, skills and areas for improvement.</li> </ul>
7)	Improving the effectiveness of the teaching and learning	<ul style="list-style-type: none"> <li>➤ Bridge courses were conducted immediately after induction by understanding the diverse background of students.</li> <li>➤ 15 Sessions were conducted to give practical application of theory through INZWIZZ by industry associated Faculty</li> <li>➤ Blended Learning tools were used to make the sessions more interactive and participative</li> </ul>
8)	Value-added certifications for enhancing Employability Skills	<ul style="list-style-type: none"> <li>➤ Industry relevant and career oriented application based <b>Nine</b> Value added Certifications were conducted by MBA in two levels.</li> <li>➤ Phase one of the certification equip the students with in-depth approach and application based skills required for industry. Phase two focuses to provide experiential based training through working on live projects.</li> </ul>
9)	Conducting Add-on courses to augment the prescribed syllabus.	<ul style="list-style-type: none"> <li>➤ Training complemented on AWS Cloud Practitioner: 16<sup>th</sup> December to 23<sup>rd</sup> December 2022</li> <li>➤ Training completed on Business Analytics in association with IIM Calcutta: 10th April to 15th April 2023</li> <li>➤ Japanese Language Proficiency Test -N5 training conducted for students: April 2023 to July 2023</li> </ul>
10)	Series of sessions on career	➤ Specialization inclination series were



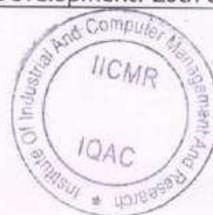
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		<p>Engagement- through collaboration, training, placement and projects MoU signed with the following organizations</p> <ul style="list-style-type: none"> <li>➤ Ziroh Labs Pvt. Ltd., ICT Academy and EXCELR</li> </ul> <p>Benefits:</p> <ul style="list-style-type: none"> <li>➤ Better placement opportunities for the students</li> <li>➤ Conducted Expert Sessions on trending technologies.</li> </ul>
14)	Providing Industry based Trainings/MDP's/Consultancy	<ul style="list-style-type: none"> <li>➤ National Convention -2022 on Team Oriented Problem Solving (TOPS) organized in association with Indian Society for Quality (ISQ) gave an opportunity to the students to listen successful best practices implemented in industries.</li> <li>➤ 20 students from MBA department volunteered at the IIIE (Indian Institution of Industrial Engineering) event, contributing their skills and expertise to ensure the smooth execution of the event and gaining valuable hands-on experience in event management and industry engagement.</li> </ul>
		<ul style="list-style-type: none"> <li>➤ Conducted Rainbow Projects Training for senior Level Management "Advik Hightech " at IICMR Campus on 16<sup>th</sup> and 17<sup>th</sup> January 2023.</li> <li>➤ Setting up SOP for Sri Sudharshan Enterprises in July 2023</li> <li>➤ Provided consultancy on Market Research Project from Get Campus Solutions on Counselling from Sep 2022 to Nov. 2022</li> <li>➤ Content Development was created for social media creatives for Orange Enterprises</li> <li>➤ Workshop series on "Social Media and Web Analytics" at Pune Business School from October 2022- Jan 2023</li> </ul>



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15)	Strengthening collaboration with Stakeholders	<ul style="list-style-type: none"> <li>➤ Alumni, Industry Experts and Employers were invited as resource person in curricular and Co-curricular activities to provide guidance to existing students .</li> <li>➤ Batch wise alumni online discussion forum were organized to receive inputs from them.</li> <li>➤ Suggestions ,Feedback were taken from parents during parents meet</li> </ul>
16)	Initiate College Connect Programme	<ul style="list-style-type: none"> <li>➤ As part of TechnoCase, the department connected with many UG colleges from Maharashtra state and created a platform for UG students to compete with their counterparts from other colleges of their field of study</li> </ul>
17)	Promoting Entrepreneurship through ED Cell Prerana ,VijaySidhi and IIC	<ul style="list-style-type: none"> <li>➤ 15 Series of online and offline sessions highlighting innovation and start up, Problem to Prosperity, Leaders impact Series, Trademark and Patent were organized</li> <li>➤ Kirloskar Vasundhara Ideation Competition, Business Bazaar, UDAAN gave opportunity to students to exhibit business ideas.</li> <li>➤ Around 9 students from MBA team got selected for the Deshpande Start-up Boot camp campaign. The 10 day long intensive YUVA start-up boot camp provided interactive training on startup framework and modules followed by virtual mentorship and tailored support.</li> <li>➤ Training and mentoring of students towards entrepreneurship through VijaySidhi. MCA department conducted activities to motivate students towards entrepreneurship.</li> <li>➤ Orientation Session on Entrepreneur Development: 20th September 2022</li> </ul>



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**Academic Year**

**2021-2022 Analysis of Student**

**Satisfaction Survey**

  
**Audyogik Tantra Shikshan Sanstha's**  
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**SEM END FEEDBACK ANALYSIS OF MBA SEM-I 2021-22**

**Section A- Profile Information of Students**

1. The entire student has filled this feedback form first time only.
2. 51.16 % of the students were Female and remaining i.e., 48.84 % were Male.
3. All Students are pursuing master's Program.
4. All students have appeared for Professional Program and that's MBA- Masters of Business Administration.

**Feedback Analysis in details.**

1. 94.01 % of the students were saying that 85 -100 % of the syllabus has been covered in the classroom only.
2. 79.35 % of the students believe that Faculty Prepare for the session well in advance.
3. 88.88% of the students strongly agree that faculties are excellent in communicating the course content.
4. 81.85 % of the students feel that faculty approach of teaching is excellent.
5. 82.82% of the students saying that there is always fairness in internal evaluation process.
6. 73.68 % of the students were strongly agree that all faculties discussed the performance of the students in assignment rest 26.32 believe that faculties partially discuss the assignment Performance of the students with them.
7. 78.29% students were saying that institute takes active interest in promoting internship, student exchange, and field visit opportunities for student's rest 21.71 % feels that it is partially happening.
8. 78.46% of the students strongly agree and saying that teaching and mentoring process in institution facilitates students in cognitive, social and emotional growth.
9. 82.49 % of the student's belief that institution provides multiple opportunities to learn and grow rest very few were not agreed on this point.
10. 87.98 % of the students were saying that Teachers inform about expected competencies, course outcomes and programme outcomes on regular basis to understand the course in details.

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11. 86.78 % of the students were saying that mentor does a necessary follow-up with an assigned task to the student's rest 13 % are not agreeing.
12. 92.46 % of the students strongly agreed that teachers illustrate the concepts through examples and applications to make students industry ready.
13. 83.90% of the students were saying that teachers identify the strengths of the students and encourage them by providing right level of challenges.
14. 81.79 % Students were saying that Teachers are able to identify weaknesses and help students to overcome them.
15. 83.58 % of the students were saying that institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
16. 82.05 % of the students strongly agreed that institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.
17. 83.45 % of the student's belief that Teachers encourage you to participate in extracurricular activities.
18. 86.39 % of the students were saying that Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
19. 92.98 % of the students were saying that use of ICT tools such as LCD projector, Multimedia, etc. while teaching in the classroom.
20. 83.13 % of the students were agreed that overall quality of teaching-learning process in the institute is very good.

**• Suggestion Received from Students MBA SEM-I**

1	Preparation of the Faculty for the session must be more and that too aligned with recent Practices.
2	Performance of the Assignment shall be discussed with the students more rigorously
3	Institute Shall take more initiatives in Students exchange Program and boost diversity at teaching -learning.

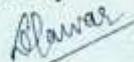
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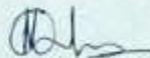
• Action Taken by the Institute for MBA SEM-II	
1	All Faculties has been well equipped with case study teaching pedagogy and that too very recent from the Business World.
2	In SEM-II Performance of the Assignment has been discussed with the students to rectify the mistaken they were doing in answering and quality inputs has been given to improve the overall progress in examination.
3	Institute is now signing More MOUs with International University and Research Centres for Students Exchange.

Prepared by



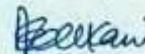
Mr. Vinod Bhelose  
Mr. Dileep Pawar  
Class coordinator  
MBA 1<sup>st</sup> year

verified by



Dr. Adv. Manisha Kulkarni  
HOD, MBA@IICMR

Verified by



Dr. Abhay Kulkarni  
Director, IICMR

MBA@IICMR/SSS/MBA 1<sup>st</sup> year SEM-I



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**SEM END FEEDBACK ANALYSIS OF MBA SEM-II 2021-22**

**Section A- Profile Information of Students**

1. The entire student has filled this feedback form first time only.
2. 53.33 % of the students were Female and remaining i.e., 46.14 % were Male.
3. All Students are pursuing master's Program.
4. All students have appeared for Professional Program and that's MBA- Masters of Business Administration.

**Feedback Analysis in details.**

1. 96.38 % of the students were saying that 85 -100 % of the syllabus has been covered in the classroom only.
2. 84.68 % of the students believe that Faculty Prepare for the session well in advance.
3. 91.41 % of the students strongly agree that faculties are excellent in communicating the course content.
4. 87.18 % of the students feel that faculty approach of teaching is excellent.
5. 87.47 % of the students saying that there is always fairness in internal evaluation process.
6. 83.59 % of the students were strongly agree that all faculties discussed the performance of the students in assignment rest 26.32 believe that faculties partially discuss the assignment Performance of the students with them.
7. 90.10 % students were saying that institute takes active interest in promoting internship, student exchange, and field visit opportunities for student's rest 21.71 % feels that it is partially happening.
8. 86.12 % of the students strongly agree and saying that teaching and mentoring process in institution facilitates students in cognitive, social and emotional growth.
9. 86.73 % of the student's belief that institution provides multiple opportunities to learn and grow rest very few were not agreed on this point.
10. 90.58 % of the students were saying that Teachers inform about expected competencies, course outcomes and programme outcomes on regular basis to understand the course in details.

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11. 88.24 % of the students were saying that mentor does a necessary follow-up with an assigned task to the student's rest 13 % are not agree.
12. 90.04 % of the students strongly agreed that teachers illustrate the concepts through examples and applications to make students industry ready.
13. 90.58 % of the students were saying that teachers identify the strengths of the students and encourage them by providing right level of challenges.
14. 86.99 % Students were saying that Teachers are able to identify weaknesses and help students to overcome them.
15. 89.94 % of the students were saying that institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
16. 88.79 % of the students strongly agreed that institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.
17. 83.82% of the student's belief that Teachers encourage you to participate in extracurricular activities.
18. 90.48 % of the students were saying that Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
19. 94.62 % of the students were saying that use of ICT tools such as LCD projector, Multimedia, etc. while teaching in the classroom.
20. 88.14 % of the students were agreed that overall quality of teaching-learning process in the institute is very good.

• Suggestion Received from Students MBA SEM-II	
1	Mentoring Process need to be More robust and in the interval of fortnight.
2	Institute Must Focus on Strength and Weakness of the Students and give the Inputs accordingly.
3	Institute shall give emphasis on extra-curricular Activities for 360 developments of the students.

Prepared by

*D. Pawar*

Dr. Vinod Bhelose  
Mr. Dileep Pawar  
Class coordinator  
MBA 1<sup>st</sup> year

verified by

*Dr. Adv. Manisha Kulkarni*

Dr. Adv. Manisha Kulkarni  
HOD, MBA@IICMR

Verified by

*Dr. Abhay Kulkarni*

Dr. Abhay Kulkarni  
Director, IICMR

MBA@IICMR/SSS/MBA 1<sup>st</sup> year SEM-II



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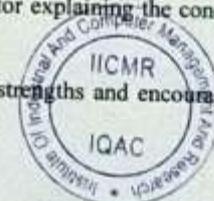
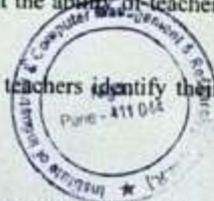
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**Academic Year 2021-22**

**MBA Second Year Sem III**

**Students Satisfaction Survey Feedback Analysis**

1. 88.30 % of the Students have confirmed that more than 85 % of the Syllabus was Covered during the lectures.
2. According to 76.60% of the Students the Teachers were Thoroughly prepared while taking the lectures.
3. According to 85.11% of Students, teachers were always effective to communicate in class.
4. 78.72% students have described the teaching approach of teachers as Excellent and 15.96% stated it to be very good.
5. 87.23% of students agreed that the internal evaluation process is Always Fair.
6. 84.04% Students agreed that their performance in assignments was discussed with them.
7. 84.17% students agreed that Institute takes regular interest in promoting internship and field visit opportunities for students.
8. 79.79% of students agreed that they are significantly benefitted by the teaching and mentoring process in the institute.
9. 24.47% Students strongly agreed and 70.21% students agreed that the institute provides multiple opportunities to learn and grow.
10. 85.11% students agreed that teachers inform them about the expected competencies, course outcomes and programme outcomes.
11. 31.91% students agreed that they get a support from mentor every time. 59.57% of students mentioned that they are supported usually by mentor.
12. 81.91% of students were happy about the ability of teacher for explaining the concepts through practical approach.
13. 84.04% students agree fully that the teachers identify their strengths and encourage them with providing right level of challenges.



*MBA@IICMR/Class Co Ordinator 2021-22/Student Satisfaction Survey Report*

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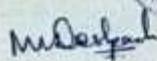
14. 70.21% of students confirmed that Teachers have helped them to identify their weakness and helped them to over come them every time.
15. 79.79% of students strongly agreed to the effectiveness of Teaching learning process.
16. 80.85% of the students are having the opinion that institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences to a great extent. 13.83% of students mentioned it to be moderate.
17. 43.62% of students strongly agreed for the encouragement from teachers for participation in extra curricular activities. 41.49% somewhat agreed for the participation.
18. 84.04% of the students agreed to the fact that they are made ready for the world of work by the institute to a great extent. 13.83% expressed it to be moderate.
19. 77.66% of students agreed that teachers uses ICT tools while teaching upto 90% and 15.96% of students agreed that the teachers use more than 70%.
20. 71.28% of students strongly agreed that the overall quality of teaching-learning process in your institute is very good.

**Action Taken Report (ATR)**

**Academic year 2021-2022**

<b>Suggestions Received</b>
1. Students suggested that there should be more time for teaching learning.
2. Students demanded for more extra-curricular activities.
3. Students demanded more of value-added certifications.
<b>ACTION TAKEN</b>
1. As scheduled Inter collegiate project competition UDAAN 2022 was arranged and students participated actively in the event.
2. More Industrial visits were planned in the 4 <sup>th</sup> semester for practical training and orientation.
3. All the Value-added certifications were planned in the Sem IV.

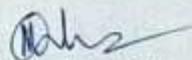
Prepared by:



Dr. Madhura Deshpande  
Class Coordinator

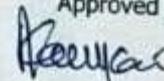
MBA@IICMR/Students Satisfaction Survey report

Submitted to:



Dr. Manisha Kulkarni  
HOD, MBA@IICMR

Approved by:



Dr. Abhay Kulkarni  
Director, IICMR



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Date: 19/09/2022

**Academic Year 2021-22**

**MBA Second Year Sem IV**

**Students Satisfaction Survey Feedback Analysis**

1. 92.39 % of the students have confirmed that more than 85 % of the Syllabus was Covered during the lectures
2. According to 76.09% of the Students the Teachers were Thoroughly prepared & according to 21.74 % of the students, teachers were Satisfactorily prepared while taking the lectures.
3. According to 85.87% of Students, teachers are always effective to comminate in class while 5.43% students stated that they are sometimes effective. 7.61% of students stated that they are just satisfactory and 1.09% of students stated that they are generally ineffective in the class
4. 80.43% students have described the teaching approach of teachers as Excellent, 8.70% stated it to be very good and 6.52% stated that it is good
5. 82.61% of students agreed that the internal evaluation process is Always Fair.
6. 82.61% Students agreed that their performance in assignments was discussed with them.
7. 84.78% students agreed that Institute takes regular interest in promoting internship and field visit opportunities for students.
8. 77.17% of students agreed that they are significantly benefitted by the teaching and mentoring process in the institute. 13.04% students mentioned that they are very well benefitted and 9.78% stated that they are moderately benefitted by the teaching and mentoring process.
9. More than 90% Students were happy with the Opportunities they got for learn and grow in the Institute.
10. 83.70% students agreed that Teachers inform them about their expected competencies, course outcomes and programme outcomes.
11. 23.91% students agreed that they get a support from mentor every time. 63.04% of students mentioned that they are supported usually by mentor and 8.70% mentioned that they get occasional support by the mentor.
12. 80.43% of students were happy about the ability of teacher for explaining the concepts through practical approach.

*MBA@IICMR/Class Co Ordinator 2021-22/Student Satisfaction Survey Report*

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**Institute of Industrial and Computer Management and Research**  
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13. 82.61% students agree fully that the teachers identify their strengths and encourage them with providing right level of challenges. 10.87% agree reasonably and 6.52% of students agree partially.

14. 77.17% of students confirmed that Teachers have helped them to identify their weakness and helped them to over come them every time. 14.13% of students mentioned that they are helped usually while 7.61% of students mentioned that they are helped sometimes.

15. 81.52% of students strongly agreed to the effectiveness of Teaching learning process.

16. 83.70% of the students are having the opinion that institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences to a great extent. 10.87% of students mentioned it to be moderate and 3.26% mentioned this percentage to be somewhat.

17. 36.96% of students strongly agreed for the encouragement from teachers for participation in extra curricular activities. 43.48% somewhat agreed for the participation.

18. 82.61% of the students agreed to the fact that they are made ready for the world of work by the institute to a great extent. 11.96% expressed it to be moderate and 04.35% of the students somewhat agreed to the fact.

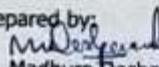
19. 73.91% of students agreed that teachers uses ICT tools while teaching upto 90%. 20.65% of students agreed that the teachers use more than 70%.

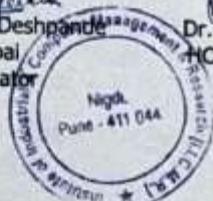
20. 76.09% of students strongly agreed that the overall quality of teaching-learning process in your institute is very good. 18.48% agreed to it and 05.43% students were neutral about the fact.

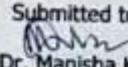
**Action Taken Report (ATR)**

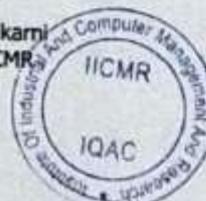
**Academic year 2021-2022**

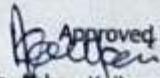
<b>Suggestions Received</b>
1. Students suggested that mentoring process should be strengthened.
2. Students mentioned the need for more industrial visits.
3. Students mentioned the need for strong teaching learning process.
4. Students mentioned the enhanced placement grooming process.
<b>ACTION TAKEN</b>
1. The "Train the Trainer" FDP was arranged to enhance the depth of the quality of mentoring.
2. More Industrial visits were planned in this session for the coming batch for practical training and orientation.
3. More placement grooming sessions were planned during the pre exam period to train the students.

Prepared by:  
  
 Dr. Madhura Deshpande  
 Ms. Dipti Bajpal  
 Class Coordinator



Submitted to:  
  
 Dr. Manisha Kulkarni  
 HOD, MBA@IICMR



Approved by:  
  
 Dr. Abhay Kulkarni  
 Director, IICMR

*MBA@IICMR/Class Co Ordinator 2021-22/Student Satisfaction Survey Report*

**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

**Employer Feedback on Student Performance during Internship**  
**(Sample)**



**Johnson Controls India Pvt. Ltd.**  
Commerzone 5<sup>th</sup> Floor, Building No. 2,  
Yerwada Pune - 411006.  
Tel: (+912030288100). [www.johnsoncontrols.com](http://www.johnsoncontrols.com)

**FORMAL EVALUATION SHEET**

This is to certify that **Mr. Vinayak Mangalkanth Chavan**, has completed Summer Internship at our organization. The task handled by him are as follows

• **Nature and Quantum of work:-**

Good in Nature, reliable, punctual on time, good awareness of ethical guidelines and formal attire.

• **Effectiveness and Overall Professionalism:-**

Reliable Completes assigned Task on Time and Adheres to companies Norms about appearance attire, Conduct, language etc. Knowledgeable skills with good learning capability at work, Receptive to learning towards new information with proper understanding of goals and function of the work project. Professionalism is good.

• **Learning outcome:-**

Good Grasping Power, Quick Learner, Ability to learn and demonstrate and apply newly seeking information of generative concepts, theories and information, Good awareness about the Ethical guidelines of the company, comfortable in interacting with clients/customers/staff, Independent in handling task, communicates effectively with good building raptor expresses own opinion and conveys information.

• **Utility of SIP to the host organization:-**

Good perspective concept viewing angles, for future forth coming conceptual projects, Completes required work according to established expectations and schedule the presentations, written and/or verbal reports are accurate factual, and presented in a professional manner.

Date: 12/02/2022

Place: Pune.

**Jeff M. Williams**  
**(VP & President, Global**  
**Products BT&S)**



**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**



**महाराष्ट्र मेट्रो रेल कॉर्पोरेशन लिमिटेड**  
**MAHARASHTRA METRO RAIL CORPORATION LIMITED**

(भारत सरकार आणि महाराष्ट्र शासनाचा संयुक्त उपक्रम)  
Joint Venture of Govt. of India & Govt. of Maharashtra  
PUNE METRO RAIL PROJECT

**FORMAL EVALUATION SHEET**

This is to certify that **Mr. KARAMDEEP SINGH KOHLI** has completed summer Internship at our organisation. The task handled by him are as follows

- Nature and Quantum of work:
  1. He has done exemplary work in assisting the Operation Team in handling Operational Readiness for CMRS Inspection of Priority Section-1.
  2. He has also shown exceptional grit for taking responsibility for helping the team in Operational Preparedness.
- Effectiveness and Overall Professionalism:
  1. Highly effective and exceptional professionalism.
- Learning outcome:
  1. Various modes of transportation facilities will be provided to public.
  2. Various types of signalling system to be used while running the operation.
  3. How Office Communication is carried out.
- Utility of SIP to the host organization:
  1. Multi Modal Integration.
  2. Assisted the Operation team with Testing & Commission Activities.
  3. AFC system.
  4. Passenger emergency communication system.

Date: 29/12/21

Place: Pune

  
Nishant Gaikwad

(Dy. General Manager/O&M)

Shri. Nishant Gaikwad  
Dy. General Manager (Operations)  
Pune Metro Rail Project

CORPORATE OFFICE: PUNE

1<sup>st</sup> floor, The Orion Building, Arjun Mansukhani Marg, Opp. St. Mira's College, Koregaon Park, Pune-411004  
Email: mail.mahametro@pune@gmail.com, Website: www.punemetrorail.org

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**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**



This is to certify that **Ms. DIPTI K. KHOT** has completed a Summer Internship at BridgeLabz Solutions Pvt. Ltd.

The tasks handled by her are as follows:

**Nature and Quantum of Work:**

1. She has done impeccable work in the Marketing Team in handling the work given by the leader.
2. She has shown her progress and dedication towards her assigned work.

**Effectiveness and Overall Professionalism:**

1. Loyal to their employer and productive
2. Highly effective and exceptional professionalism

**Learning outcome:**

1. Analyse the confluence of marketing and operations
2. Analyse social marketing problems
3. Recognise the range of stakeholders involved in social marketing programmes
4. Attaining how to create content and effective social media marketing strategies.

**Utility of SIP to the host organization:**

1. Nurturing to maintain the files and reports of the candidates through different social media portals
2. Maintaining the revenue report of the enlisted candidates.
3. Performing Email Marketing
4. Post contents on social media platform
5. Records of the generated leads
6. Research on how to build connections on social media.



Office # First Floor, Malhotra Chambers, Govandi (E), Mumbai - 400088

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**Criterion VI- Governance, Leadership and Management**



**ProPMO Services Private Limited**

FORMAL EVALUATION SHEET

This is to certify that Sakshi Vijaykumar Kahalekar has completed Summer Internship at our organization. The task handled by him / her are as follows

- Nature and Quantum of work:

To understand the job profiles, review job and follow up with candidate to apply for the job.

- Effectiveness and Overall Professionalism:

Sakshi has been performing the job as per expectations and completed assignments timely manner.

- Learning outcome:

HR Recruitment process, screening of profiles, job application process.

- Utility of SIP to the host organization:

This experience would be seen as skill for HR professionals by prospective employers

Date: 29/12/2021

Place: Pune

A handwritten signature in black ink, appearing to read 'Subhrajyoti', is written over a faint horizontal line.

Authorized signatory

**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

**Teachers Feedback**



ATSS's, Pune  
MBA @ IICMR

Feedback on Syllabus  
Academic year 2021-22

1. Name:

Ms. Diphi Anil Bajpai

2. Category: (Tick on the below category)

Student

Teacher

Employers/ Industry

Alumni

3. Do you feel that the current syllabus improves technical/managerial skill of the students?

Yes

No

4. Do you feel that current syllabus has enriched the domain knowledge of the students?

Yes

No

5. Do you feel that the present syllabus is enhancing the student's employability?

Yes

No

**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

6. Do you think that time allotted for each course is sufficient in current syllabus?

Yes ✓  
No

7. Do you believe that the present syllabus is relevant to recent trends in industry?

Yes ✓  
No

8. Is there any need to fill the gap between the courses studied during graduation and PG program through bridge courses?

Yes ✓  
No

9. Is the Continuous internal evaluation system conducive to the outcome based syllabus (tick in the relevant cell)

Yes ✓  
No

10. How do you find the Institute's administrative offices?

- i. Very Helpful
- ii. Helpful ✓
- iii. Indifferent
- iv. Unhelpful
- v. Cumbersome

11. How you find the support and Guidance given by Institute Director

- i. Very Helpful ✓
- ii. Helpful
- iii. Indifferent
- iv. Unhelpful
- v. Cumbersome

**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

12. How you find the support and Guidance given by HOD MBA

- i. Very Helpful ✓
- ii. Helpful
- iii. Indifferent
- iv. Unhelpful
- v. Cumbersome

13. How you find the Guidance and Initiatives taken by Placement Officer

- i. Very Helpful
- ii. Helpful ✓
- iii. Indifferent
- iv. Unhelpful
- v. Cumbersome

14. How you find the Support given by Librarian

- i. Very Helpful ✓
- ii. Helpful
- iii. Indifferent
- iv. Unhelpful
- v. Cumbersome

15. How you find the Support given by Coordinator

- i. Very Helpful ✓
- ii. Helpful
- iii. Indifferent
- iv. Unhelpful
- v. Cumbersome

16. Please give your vital Suggestion for any improvement (optional)

*University Curriculum supported by live projects & short internships will add value to student knowledge especially for students in the final semester.*

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**Criterion VI- Governance, Leadership and Management**



ATSS's, Pune  
MBA @ IICMR

Feedback on Syllabus  
Academic year 2021-22

1. Name:

..... Do. Madhura Deshpande .....

2. Category: (Tick on the below category)

- Student
- Teacher
- Employers/ Industry
- Alumni

3. Do you feel that the current syllabus improves technical/managerial skill of the students?

- Yes
- No

4. Do you feel that current syllabus has enriched the domain knowledge of the students?

- Yes
- No

5. Do you feel that the present syllabus is enhancing the student's employability?

- Yes
- No

**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

6. Do you think that time allotted for each course is sufficient in current syllabus?

Yes  
 No

7. Do you believe that the present syllabus is relevant to recent trends in industry?

Yes  
 No

8. Is there any need to fill the gap between the courses studied during graduation and PG program through bridge courses?

Yes  
 No

9. Is the Continuous internal evaluation system conducive to the outcome based syllabus (tick in the relevant cell)

Yes  
 No

10. How do you find the Institute's administrative offices?

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**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
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16. Please give your vital Suggestion for any improvement (optional)

NA

**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**



ATSS's, Pune  
MBA @ IICMR

Feedback on Syllabus  
Academic year 2021-22

1. Name:

..... Mrs. Swapnisha P. Kumbhar .....

2. Category: (Tick on the below category)

Student

Teacher

Employers/ Industry

Alumni

3. Do you feel that the current syllabus improves technical/managerial skill of the students?

Yes

No

4. Do you feel that current syllabus has enriched the domain knowledge of the students?

Yes

No

5. Do you feel that the present syllabus is enhancing the student's employability?

Yes

No

**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

6. Do you think that time allotted for each course is sufficient in current syllabus?

Yes  
 No

7. Do you believe that the present syllabus is relevant to recent trends in industry?

Yes  
No

8. Is there any need to fill the gap between the courses studied during graduation and PG program through bridge courses?

Yes  
No

9. Is the Continuous internal evaluation system conducive to the outcome based syllabus (tick in the relevant cell)

Yes  
No

10. How do you find the Institute's administrative offices?

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**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

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- v. Cumbersome

16. Please give your vital Suggestion for any improvement (optional)

*Through the process of mentoring the student can grow properly. So genuinely the time for mentoring needs to be revised/extra allocated per mentor.*

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**Criterion VI- Governance, Leadership and Management**



ATSS's, Pune  
MBA @ IICMR

Feedback on Syllabus  
Academic year 2021-22

1. Name:

*Dr. Rajendra J. Agardane*

2. Category: (Tick on the below category)

Student

Teacher

Employers/ Industry

Alumni

3. Do you feel that the current syllabus improves technical/managerial skill of the students?

Yes

No

4. Do you feel that current syllabus has enriched the domain knowledge of the students?

Yes

No

5. Do you feel that the present syllabus is enhancing the student's employability?

Yes

No

**ATSS'S**  
**Institute of Industrial and Computer Management and Research**  
**Criterion VI- Governance, Leadership and Management**

6. Do you think that time allotted for each course is sufficient in current syllabus?

Yes  
 No

7. Do you believe that the present syllabus is relevant to recent trends in industry?

Yes  
 No

8. Is there any need to fill the gap between the courses studied during graduation and PG program through bridge courses?

Yes  
 No

9. Is the Continuous internal evaluation system conducive to the outcome based syllabus (tick in the relevant cell)

Yes  
 No

10. How do you find the Institute's administrative offices?

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**ATSS'S**  
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16. Please give your vital Suggestion for any improvement  
(optional)

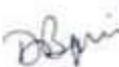
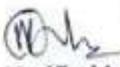
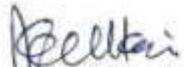
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**Action Taken Reports**

**Student Development Program (SDP)**

 <p style="text-align: center;"><b>Audyogik Tantra Shikshan Sanstha's</b> <b>Institute of Industrial and Computer Management and Research (IICMR)</b> <small>Approved by AICTE, Permanently Affiliated to SP Pune University, Recognized by DTE, Government of Maharashtra, NAAC Re-accredited Ranked Platinum Category by AICTE- CR for Industry Linked Technical Institute Awarded Best Management Institute for Industry Interface by CEQR</small></p> <p style="text-align: center;"><b>MBA@IICMR</b></p> <div style="border: 1px solid black; padding: 5px; text-align: center; margin: 10px auto; width: 80%;"><b>Student Development Program-Action Taken Report 2021-2022</b></div>	
<b>Suggestions Received</b>	<b>Action Taken</b>
The students wanted more time to be allotted for SDP, they suggested that instead of three hours at least half day should be assigned to SDP.	Considering the request, the SDP timings are planned to be increased from three hours to four hours.
The students suggested that SDP should be conducted once in a month, so that sufficient time for preparation will be available	The suggestion was well received and the SDP will now be conducted once in a month. Each SDP will be a combination of two core courses.
 <b>Prepared by</b> <b>Ms. Dipti Bajpai</b> SDP Coordinator	 <b>Verified by</b> <b>Adv. Manisha Kulkarni</b> HOD MBA@IICMR
 <b>Approved by</b> <b>Dr. Abhay Kulkarni</b> Director, IICMR	