



**Audyogik Tantra Shikshan Sanstha's
Institute of Industrial and Computer Management and Research (IICMR)**

Approved by AICTE, Permanently Affiliated to SP Pune University,
Recognized by DTE, Government of Maharashtra, NAAC Re-accredited
Ranked Platinum Category by AICTE-CII for Industry Linked Technical Institute
Awarded Best Management Institute for Industry Interface by CEGR

MBA@IICMR

Date: 22/11/2023

NOTICE

MBA-2nd year Semester-III_2023_25 Placement : Harrison Test

This is to inform all MBA II year students that we are conducting Harrison Psychometric Assessment which consists of 16 sets, each containing 8 intriguing questions on **Saturday, 25th Nov 2023 at 9.30 am -12.30 pm in Computer Lab(Ground Floor)**. Below are the details about Harrison Assessment.

The Outcome: Your responses will weave together to create a comprehensive report. This report will illuminate various facets of your personality, including your task preferences, interests, ideal work environment, interpersonal skills, motivation, decision-making capabilities, and leadership potential.

The Advantages: This report is your personalized road map. It will empower you to recognize your strengths, acknowledge areas for growth, and gain deeper self-awareness. Armed with this knowledge, you can leverage your strengths effectively and work on areas where you wish to improve.

Time Commitment: The assessment should take approximately 25-30 minutes of your valuable time. We urge you to approach it with honesty and diligence to ensure your report truly reflects your unique profile.

Online Access: You will soon receive an email containing a link to the assessment. Just click on the link, create a password, and you're all set to embark on your journey of self-discovery.

Note – Attendance is compulsory.

All students should be in formals.

Prepared by:

Ms. Pooja Nalawade

Placement Coordinator

Submitted to:

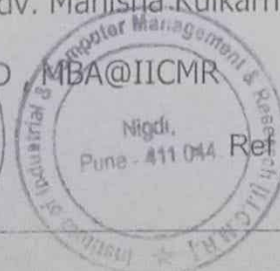
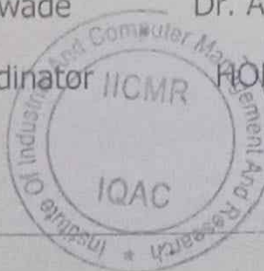
Dr. Adv. Manisha Kulkarni

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Approved by:

Dr. Abhay Kulkarni

Director, IICMR



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Report on Harrison Psychometric Assessment for MBA II Year Students

Date: Saturday, 25th November 2023

Time: 9:30 AM - 12:30 PM

Venue: Computer Lab (Ground Floor)

The Harrison Psychometric Assessment was successfully conducted for MBA II year students on 25th November 2023. This assessment aimed to provide students with valuable insights into their personality traits and professional competencies. It consisted of 16 sets, each containing 8 intriguing questions designed to evaluate various aspects of an individual's professional and personal attributes.

Session Highlights

The assessment was conducted smoothly, with all students participating actively. The online platform facilitated a seamless experience, allowing students to complete the assessment efficiently. Faculty members were present to assist with any technical queries, ensuring a hassle-free process.

Outcome of the Assessment

Upon completion, students received a comprehensive report highlighting their:

- Task preferences
- Interests



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- Ideal work environment
- Interpersonal skills
- Motivation
- Decision-making capabilities
- Leadership potential

Many students found the results to be insightful and reflective of their strengths and areas for growth. The detailed feedback provided them with a clearer understanding of their professional inclinations and potential career paths.

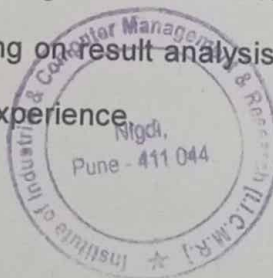
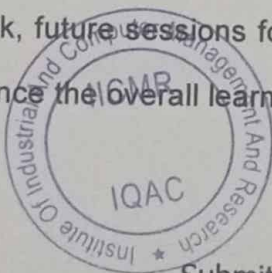
Advantages and Student Feedback

The assessment proved to be highly beneficial, offering:

- A structured approach to self-awareness and personal growth
- Clarity on strengths and areas for improvement
- Insights that can aid in career decision-making

Students expressed their appreciation for the opportunity, noting that the assessment helped them recognize their potential and areas requiring further development. Some suggested conducting follow-up sessions to delve deeper into result interpretations.

The Harrison Psychometric Assessment was a valuable initiative, equipping students with meaningful insights into their professional strengths and areas for development. Based on student feedback, future sessions focusing on result analysis and guidance may be considered to enhance the overall learning experience.



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