



Audyogik Tantra Shikshan Sanstha's
Institute of Industrial and Computer Management and Research
(Affiliated to SP Pune University, Approved by AICTE New Delhi, Recognized by Govt. of Maharashtra)
Reaccredited by NAAC & Best ICT B-School in Pune

MBA @ IICMR

Date: 28-2-2025

Circular Mentoring

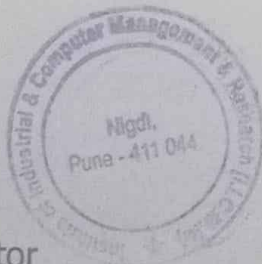
This is to inform all Mentors that Mentoring Session of MBA Batch -2024-26." Sixth Session **Holistic Development & Progress Review: Enhancing Learning, Discipline, and Motivation**" is scheduled on 3-3-2025 From 4:30 pm -5:30 pm Monday.

During this session the mentors are expected to discuss with mentees on following Parameters.

1. Regular attendance of mentee.
2. Progress of Mentee in terms of Overall Understanding of Syllabus till date from SEM-II
3. SWOC update and improvements
4. Upcoming SDP
5. CCE update
6. Behavioural Aspects of Mentees
7. Mentees Overall Progress discussion (Moral and Motivation of Mentees).
8. Desk Research Update
9. Field Project update
10. Discipline Aspects of Mentees (Formal attire)

Prepared By

Dr. Sarita Samson
Mentoring Coordinator



Approved By

Dr. Abhay Kulkarni
Director, MBA@IICMR



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Mentoring - Holistic Development & Progress Review: Enhancing Learning, Discipline, and Motivation Report:

Event Type : Curricular Activity

Event Title : Mentoring Session - Holistic Development & Progress Review: Enhancing Learning, Discipline, and Motivation"

Date : Monday, March 03, 2025

Time : 4:30 PM

Coordinator :Dr. Sarita Samson

Purpose : Cognitive Learning

The primary purpose of this session was to provide mentees with a structured platform to review their academic and personal progress. The session aimed to:

- Assess mentees' engagement, discipline, and motivation.
- Identify academic challenges and provide necessary guidance.
- Enhance mentees' preparedness for upcoming programs and evaluations.
- Foster a supportive learning environment through mentorship.

Learning Outcome : By the end of this session, mentees were expected to have a clearer understanding of their academic progress and areas for improvement. They gained insights into their strengths and challenges through SWOC analysis and received valuable feedback on their performance in Semester-II



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subjects. The session helped them recognize the importance of regular attendance, active classroom engagement, and disciplined behavior in shaping their academic and professional journey. Additionally, mentees were guided on how to effectively prepare for the upcoming Skill Development Program (SDP) and Continuous Comprehensive Evaluation (CCE). Their motivation and morale were enhanced through mentor support, fostering a positive learning attitude. Furthermore, the session provided a structured approach for tracking desk and field research projects, ensuring timely progress and better project outcomes.

Batch of Students : MBA 1

No of Students : 87
Participated

Description :

The sixth mentoring session for the MBA Batch 2024-26 was successfully conducted on 3rd March 2025, from 4:30 PM to 5:30 PM. The session aimed at reviewing the holistic development of mentees by evaluating their academic progress, discipline, motivation, and professional preparedness. Mentors engaged with mentees on key parameters to ensure their continuous improvement. The primary purpose of this session was to provide mentees with a structured platform to review their academic and personal progress. The session aimed to assess mentees' engagement, discipline, and motivation, identify academic challenges and provide necessary guidance, enhance mentees' preparedness for upcoming programs and evaluations, and foster a supportive learning environment through mentorship.

By the end of this session, mentees were expected to have a clearer understanding of their academic progress and areas for improvement. They gained insights into their strengths and challenges through SWOC analysis and received valuable feedback on their performance in Semester-II subjects. The session helped them recognize the importance of regular attendance, active classroom engagement, and disciplined behavior in shaping their academic and professional journey.



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Additionally, mentees were guided on how to effectively prepare for the upcoming Skill Development Program (SDP) and Continuous Comprehensive Evaluation (CCE). Their motivation and morale were enhanced through mentor support, fostering a positive learning attitude. Furthermore, the session provided a structured approach for tracking desk and field research projects, ensuring timely progress and better project outcomes. During the session, mentors reviewed the attendance records of each mentee and addressed any irregularities. Mentees with low attendance were counseled on the importance of regular participation and commitment to their academic journey. The progress of mentees in understanding the syllabus of Semester-II was assessed, and mentors discussed subject-specific challenges while providing guidance on overcoming learning difficulties. The updated SWOC analysis helped mentees identify areas of improvement, and mentors assisted them in leveraging strengths and opportunities while mitigating weaknesses and challenges. The discussion on the upcoming Skill Development Program (SDP) emphasized its significance in enhancing professional skills, networking, and employability.

The session also included updates on Continuous Comprehensive Evaluation (CCE), where mentors provided feedback on mentees' performance and advised on study techniques and time management. Behavioral aspects of mentees were discussed, focusing on discipline, professionalism, teamwork, and classroom engagement. Positive attributes were acknowledged, while areas needing improvement were addressed with constructive feedback. The overall progress of mentees was evaluated, with a special focus on their morale and motivation. Mentors provided encouragement and addressed any personal or academic concerns affecting students' motivation. Updates on desk research and field projects were reviewed, ensuring that mentees were on track with their data collection and analysis. Mentors advised on industry collaboration, practical insights, and project structuring for better outcomes. Mentors advised mentees to maintain a proactive approach toward learning and personal development. Regular follow-ups will be conducted to ensure sustained progress and achievement of academic and professional goals.

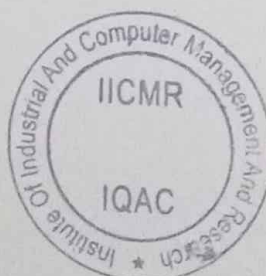
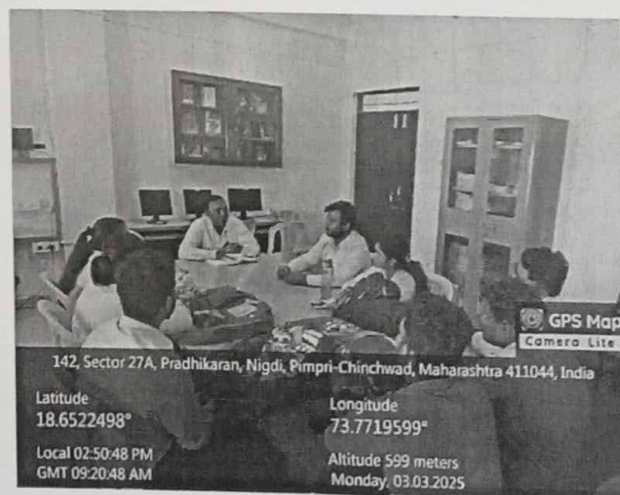
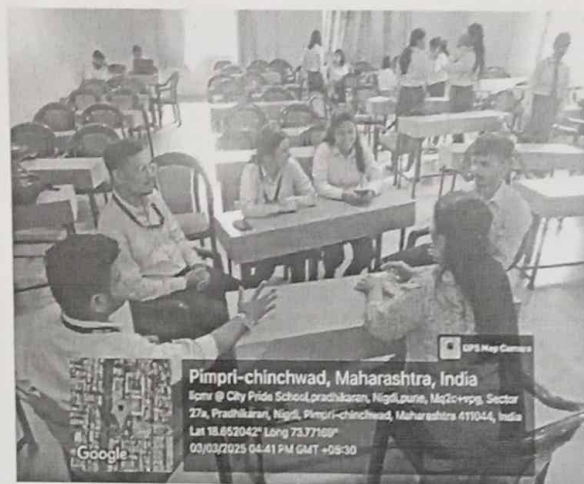
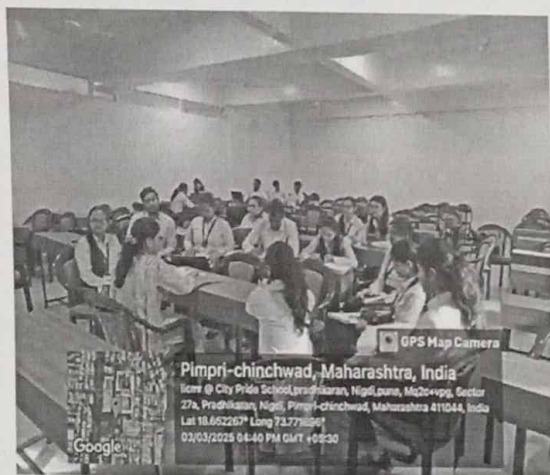


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Few Glimpses

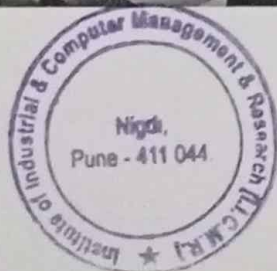
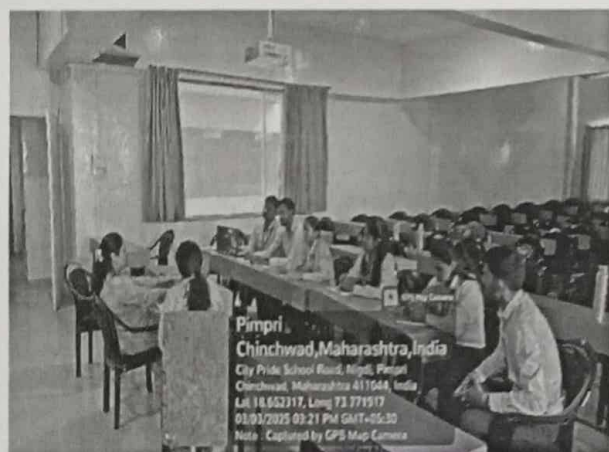
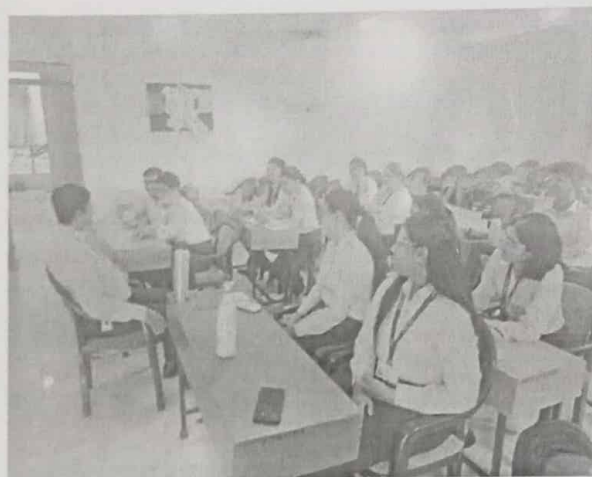




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