



Audyogik Tantra Shikshan Sanstha's
Institute of Industrial and Computer Management and Research (IICMR)
Approved by AICTE, Permanently Affiliated to SP Pune University,
Recognized by DTE, Government of Maharashtra, NAAC Re-accredited
Ranked Platinum Category by AICTE-CII for Industry Linked Technical Institute
Awarded Best Management Institute for Industry Interface by CEGR

MBA@IICMR

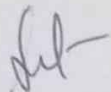
Date: 23/10/2024

Circular

This is to inform all Mentors that Mentoring Session of MBA Batch -2024-26." **"Ice - Breaking Session-I."** is scheduled on 23/10/2024@ 3:00 PM

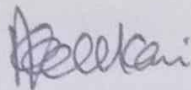
During this session the mentors are expected to discuss with mentees on following Parameters.

1. Attendance update .
2. SWOC Analysis of Mentees.
3. Discipline aspects during classes.
4. SDP Feedback and improvement.
5. Understanding of the syllabus.
6. Do's and Don'ts in the Institute Premises.


Dr. Sarita Samson
Mentoring Coordinator


Dr. Vinod Bhelose
Academic Coordinator


Dr. (Adv.) Manisha Kulkarni
HOD, MBA@IICMR


DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044



Ref:IICMR/MBA/2024-24/Mentoring Circular-2



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Mentoring - Ice -Breaking Session-I Report:

Event Type : Curricular Activity

Event Title : Mentoring Session - Ice -Breaking Session-I

Date : Wednesday, October 23, 2024

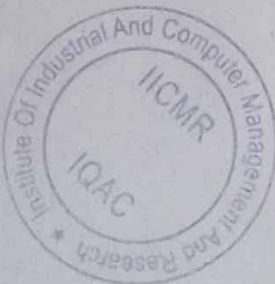
Time : 3:00 PM

Coordinator(s) : Dr. Sarita Samson

Purpose : Others

The purpose of this mentoring report is to provide a comprehensive overview of the mentoring program's effectiveness and the progress of mentees. Through this report, we aim to:

- To establish a supportive relationship between mentors and mentees through an engaging and interactive ice-breaking session.
- To assess mentees' current academic and behavioral status, ensuring they align with the institute's expectations and standards.
- To provide guidance on academic policies, institute norms, and skill development initiatives for holistic growth.
- To identify the strengths, weaknesses, opportunities, and challenges (SWOC) of mentees to create tailored development plans.
- To encourage open communication and feedback to improve academic and extracurricular experiences.





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Learning Outcome : The mentoring session enabled mentees to gain a deeper understanding of the academic and behavioral expectations set by the institute. Through discussions on attendance, discipline, and adherence to policies, students recognized the significance of maintaining professionalism and respect within the campus. The SWOC analysis encouraged self-reflection, helping mentees identify their strengths and areas of improvement while exploring opportunities for growth. Additionally, feedback on the Skill Development Program empowered mentees to contribute to its enhancement, fostering a collaborative environment. Clarity on the syllabus, evaluation processes, and institute norms equipped mentees with the knowledge to navigate their MBA journey effectively, ensuring a strong foundation for academic and personal development. Overall, the session reinforced the importance of accountability, communication, and proactive engagement in achieving individual and collective goals.

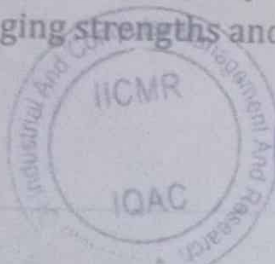
Batch of Students : MBA 1

No of Students : 107

Participated

Description :

The mentoring session served as a foundational interaction for the MBA Batch 2024-26, aimed at building a strong mentor-mentee relationship while addressing critical aspects of academic and personal development. This ice-breaking activity was thoughtfully structured to familiarize mentees with the institutional culture and provide them with essential guidance for a successful academic journey. Mentors began by emphasizing the importance of regular attendance, highlighting its role in academic success and active participation in various institutional activities. A detailed SWOC (Strengths, Weaknesses, Opportunities, and Challenges) analysis encouraged mentees to introspect and identify key areas for growth, with mentors offering strategies for leveraging strengths and addressing challenges effectively.



Ref: MBA@IICMR/ Mentoring Report-2 /2024-2025



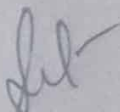
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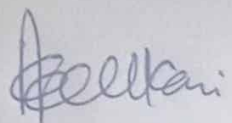
The session also focused on instilling the importance of discipline in the classroom and broader institute premises, outlining clear expectations regarding punctuality, attentiveness, and mutual respect. Feedback on the ongoing Skill Development Program (SDP) was actively solicited, empowering mentees to voice their suggestions for improvement, such as incorporating more interactive sessions and practical insights from industry experts. Mentors provided clarity on the course syllabus, academic calendar, project requirements, and evaluation criteria, ensuring that mentees had a comprehensive understanding of their academic responsibilities.

In addition, the session stressed the do's and don'ts within the institute, reinforcing the significance of maintaining professionalism, adhering to institutional policies, and contributing to a positive campus environment. The mentoring interaction fostered a supportive and collaborative atmosphere, encouraging open dialogue and trust. By the end of the session, mentees were equipped with practical knowledge, enhanced self-awareness, and a sense of accountability, setting the tone for a constructive and enriching mentoring relationship throughout their MBA program.


Dr. Sarita Samson
Mentoring
Coordinator


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Academic
Coordinator


Dr. Manisha Kulkarni
HOD, MBA@IICMR


Dr. Abhay Kulkarni
Director, IICMR



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